

IFLA World Library and Information Congress

83th IFLA General Conference and Assembly
19-25 August 2017
Wroclaw, Poland

Full Programme (pdf)

Wednesday, 23 August 2017

Congress Programme
08:30 – 15:30

Off-site 8

Models for Copyright Education in Information Literacy Programs - Copyright and Other Legal Matters with Information Literacy

Chair: Janice T. Pilch, Rutgers, The State University of New Jersey, United States
Chair: Tomas A. Lipinski, University of Wisconsin - Milwaukee, United States
Chair: Lisa Janicke Hinchliffe, University of Illinois at Urbana-Champaign, United States

Location

University of Lower Silesia, Strzegomska 55, 53-611, Wrocław, Poland

The purpose of this day-long event is to discuss models for education on copyright, licensing, and other legal matters within the scope of information literacy programs.

The session will focus on effective teaching methods of the full range of copyright and licensing issues for libraries, research and publication, and education: exclusive rights, copyright duration, limitations and exceptions, digital copyright, licensing in the digital environment, applications of the law nationally, the international copyright system, and the legal framework for open access licensing.

The offsite session will be devoted to methodologies for providing a comprehensive knowledge of the legal landscape for copyright, licensing, and related legal and policy matters in libraries and universities.

Registration

The offsite session is available to 2017 WLIC conference participants at no extra charge, but requires registration. A WLIC badge will be required to enter the program venue.

[Registration](#) for this offsite session is open from **1 May – 15 July 2017** or until session is full. Capacity is limited to 100 participants.

For Registration & for more information go to:

<https://uwm.edu/informationstudies/research/partnerships/models-for-copyright-education/>

1. Welcome Remarks

Lisa Janicke Hinchliffe, University of Illinois at Urbana-Champaign, United States
Janice T. Pilch, Rutgers, The State University of New Jersey, United States
Monika Mitera, National Library of Poland, Poland

08:30 – 09:00

Multinational Views on Copyright Literacy and Copyright Education

Moderator: Lisa Janicke Hinchliffe, University of Illinois at Urbana-Champaign, United States

09:00 – 09:50

1. Copyright Literacy and the Role of Librarians as Educators and Advocates: An International Symposium

Jane Secker, London School of Economics, United Kingdom
Chris Morrison, University of Kent, United Kingdom
Inga-Lill Nilsson, Karlstad University Library, Sweden
Serap Kurbanoglu, Hacettepe University, Turkey
Angela Repanovici, Transilvania University, Romania
Ane Landøy, University of Bergen, Norway

Break

09:50 – 10:00

Copyright Literacy and Professional Education for Librarians and Information Specialists

10:00 – 11:50

Moderator: Tomas A. Lipinski, University of Wisconsin - Milwaukee, United States

1. Integrating Copyright in the Curriculum: A Study of LIS Courses of Central Universities of India

Neelam Thapa, Dr. Hari Singh Gour University, India

2. Accredited Seminars as an Example of Good Educational Practice: Program 'Copyright in Library and Information Science' of the University Library 'Svetozar Marković' in Belgrade

Tatjana Brzulović Stanisavljević, University Library "Svetozar Marković", Serbia
Dragana Stolić, University Library "Svetozar Marković", Serbia

3. Are We Information Literacy Advocates? Really? An Analysis of Copyright Identification on the Websites of Polish Academic and Research Libraries

Joanna Potęga, Maria Grzegorzewska University, Poland
Agnieszka Wróbel, University of Warsaw Library, Poland

4. Digital Media, Copyright, and the LIS Curriculum in Nigeria

Abiola Oluwaseunfunmi Oyewo, Igbinedion University, Nigeria

5. Copyright Mini-Series: A Train the Trainer Approach to Disseminating Copyright Knowledge to Subject Liaison Librarians

Sara Benson, University of Illinois at Urbana-Champaign, United States

6. Letting Go of Certainty: Getting Librarians and Archivists To Take Risks

Jessica Coates, Australian Libraries Copyright Committee and Australian Library and Information Association, Australia

Lunch and Panel: Library Education Workshops in the European Union and Survey on LIS Education in North America

11:50 – 13:05

Moderator: Janice T. Pilch, Rutgers, The State University of New Jersey, United States

1. Copyright Basics: Impact of Copyright Reform in Europe on Librarians' Daily Lives

Vincent Bonnet, European Bureau of Library, Information and Documentation Association (EBLIDA), Netherlands

2. Library and Information Science Curriculum in a Changing Professional Landscape: The Case of Copyright and Legal Education in North America

Dick Kawooya, University of South Carolina, United States

Librarians Teaching Faculty and Students: Copyright Literacy in Higher Education (Part 1)

13:05 – 14:20

Moderator: Lisa Janicke Hinchliffe, University of Illinois at Urbana-Champaign, United States

1. Academic Libraries' Role in Teaching about Copyright and Fair Use

Min Chou, New Jersey City University Library, United States

2. University Library Copyright Literacy Education: Value, Connotation and Realization

Peng Zhu, Nanjing University of Science and Technology, China

3. Building Information Literacy in Copyright, Licensing, and Related Legal Matters: A USIU-Africa Library Experience

Rodney Malesi, United States International University-Africa, Kenya

4. Copyright Education for Graduate Students: A Scalable Model

Emilie Algenio, Texas A&M University, United States

Kathy Kristie Anders, Texas A&M University, United States

Librarians Teaching Faculty and Students: Copyright Literacy in Higher Education (Part 2)

14:20 – 15:20

Moderator: Tomas A. Lipinski, University of Wisconsin - Milwaukee, United States

1. Berlin State Library's Scientific Publishing Program for PhD Students: Copyright and Much More

Armin Talke, Berlin State Library, Germany

2. The Scope of Copyright Education

Janice T. Pilch, Rutgers, The State University of New Jersey, United States

3. Copyright Education and the Undergraduate Student

Jane Nichols, Oregon State University Libraries and Press, United States

Michaela Willi-Hooper, Oregon State University Libraries and Press, United States

Closing Remarks

15:20 – 15:30

Tomas A. Lipinski, University of Wisconsin - Milwaukee, United States

Adjourn