82nd IFLA General Conference and Assembly 13-19 August 2016, Columbus, Ohio, USA

Metadata for Accessibility Information

Current Possibilities and Future Potentials

Rehab Ouf

Why are we here today?







Palgrave too from



have been leading a rather unusual life the last month, much of it in the company of my aunt of whom I wrote to you. We have ever for afield together as ointed with the famed Santa couldn't say St John's to my aug Church tlad that faiththe vica ful to et. At the be to my father only uried learnt in Bou too lon wood th thought Newcomes joyed Esmond. m me. I open

over my old

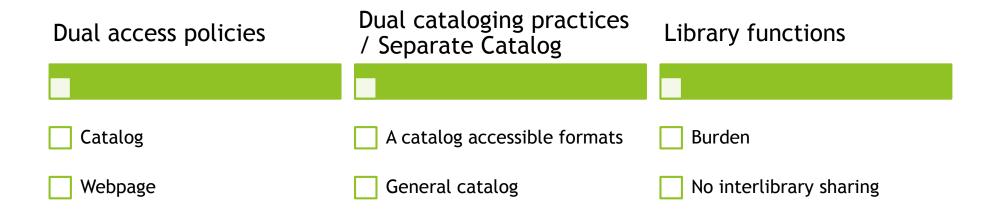
Accessible Formats

Lack of common cataloging guidelines

Isolated practices

Non functional and informative metadata

Within the Same Institution



"While catalogs restricted to accessible materials are valuable, the importance of catalogs of general collections should not be underestimated; visually impaired people increasingly use them for certain materials."

77

Ann Chapman

Separate Catalog Vs. General Catalog

A Unified Approach to Cataloging & Bibliographic Control of Accessible Formats

- Achieves a more inclusive information environment.
- ► Helps libraries in planning their operations and achieve better management of their resources.
- Enables interlibrary sharing, shared cataloging, copy cataloging and exchange of bibliographic data on the national and global levels.

diagnose diagnose diagnose iaqnose) diagnose diagnose diagnose diagnose se diagnose and diagnose

► Each type has unique characteristics and may need different equipment or software to use the material

Accessible Formats As Complex Bibliographic Items

- Each type has unique characteristics and may need different equipment or software to use the material
- General types are further categorized into sub-categories
 - ▶ Braille books in print format
 - ▶ Braille in electronic format
 - Digital braille

- Each type has unique characteristics and may need different equipment or software to use the material
- General types are further categorized into sub-categories
 - Audiobooks in analog format
 - Audiobooks in digital format
 - ▶ Alone or mixed with text

- Each type has unique characteristics and may need different equipment or software to use the material
- General types are further categorized into sub-categories
- A single accessible formats can combine different characteristics and mix several types of media
 - DAISY Digital Talking Books:
 - Sound recording
 - ▶ Electronic file
 - Audio only
 - Audio + Text
 - One Carrier

- Each type has unique characteristics and may need different equipment or software to use the material
- General types are further categorized into sub-categories
- A single accessible formats can combine different characteristics and mix several types of media
- Assistive technology is wide ranging and appeal to different senses
 - Screen Magnifiers (vision)
 - Screen readers (hearing)
 - Braille display (touching)

- Each type has unique characteristics and may need different equipment or software to use the material
- General types are further categorized into sub-categories
- A single accessible formats can combine different characteristics and mix several types of media
- Assistive technology is wide ranging and appeal to different senses
- Relationship with the original item from which they are derived
 - "most accessible materials have a source in the form of a printed book"

What Information Users With Special Needs Want

- Characteristics of the materials
- Target audience
- System requirements for the assistive technology
- Access details for the traditional materials

MARC As a Cataloging Platform For Accessible Formats

007⊭	Physical Description Fixed Field¤	Ħ
245¤	Title-Statement:⊲	\$Medium¤
300⊭	Physical-Description¤	\$aExtent¤
506¤	Restriction-on-Access- Note¤	121
511¤	Participant· or Performer·Note¤	\$a-(Narrator,·)□
516¤	Type of Computer File-or-Data Note¤	\$a-(Digital-talking-book)¤
520⊭	Summary, Etc. ·Note⊭	EII .
521⊭	Target· Audience· Note¤	Also, · systematically · used · by · Used · by · NLS · to record ·(Narrator · gender)≈
530¤	Additional Physical Form Available Note¤	(may·also-be-available·)¤
534⊭	Original-Version-Note¤	(Recorded from, originally published)¤
538¤	System ·Details ·Note¤	(i.e. Type of DAISY: full audio and structure)¶ + detailed system requirement including assistive technology to be used≎
546¤	Language·Note¤	(English-braille, American Edition (Contracted)¤
588¤	Source-of-Description- Note¤	(description based on the print edition used for the braille transcription)¤
655¤	Index· Term- Genre/Form¤	(i.e. Downloadable books, Braille books)¤
700⊭	Added Entry-Personal Name¤	Used: to- create: an: added: entry: by: the: Narrator, Transcriber)⊭
852¤	Location⊜	×
856¤	Electronic Location and Access	¤

336⊠	Content · Type¤	\$aTerm\$bCode\$2Source¤
337¤	Media Type¤	\$aTerm\$bCode\$2Source¤
338¤	Carrier-Type¤	\$aTerm\$bCode\$2Source¤
344¤	Sound-Characteristics	\$aType·of·Recording\$gConfiguration·of·playback channels·\$2Source□
347¤	Digital· File· Characteristics¤	\$aFile Type\$bEndoding Format\$2Sources

710¤	Added.	Entry-	Can· be· used· to· create· an· added· entry· by· the
	Corporate Name		recording institution

007 - Tactile Material (R)

MARC 21 Bibliographic - Full

Indicators and Subfield Codes

Field has no indicators or subfield codes; the data elements are positionally defined.

Character Positions

00 - Category of material

f - Tactile material

01 - Specific material designation

a - Moon

b - Braille

c - Combination

d - Tactile, with no writing system

u - Unspecified

z - Other

- No attempt to code

02 - Undefined

- Undefined

3-04 - Class of braille writing

- No specified class of braille writing

- Literary braille

- Format code braille

- Mathematics and scientific braille

- Computer braille

- Music braille

n - Multiple braille types

- Not applicable

- Unknown

- Other

- No attempt to code

5 - Level of contraction

- Uncontracted

- Contracted

a - Combination

- Not applicable

- Unknown

04

06-08 - Braille music format

- No specified braille music format

a - Bar over bar

b - Bar by bar

c - Line over line

d - Paragraph

e - Single line

f - Section by section

g - Line by line

h - Open score

i - Spanner short form scoring

j - Short form scoring

k - Outline

1 - Vertical score

n - Not applicable

u - Unknown

z - Other

| - No attempt to code

09 - Special physical characteristics

a - Print/braille

b - Jumbo or enlarged braille

n - Not applicable

u - Unknown

z - Other

- No attempt to code

Traditional Problems Associated with the Cataloging of Accessible Formats

Single GMD approach to the cataloguing record

Records constructed from the viewpoint of the original item

Inconsistent approach to the categorization of GMDs

Restriction on the number of access points

Concatenation of mixed information in note fields

Single GMD approach to the cataloguing record

- AACR 0.24 primacy rule
- Incompatible with the complex nature of accessible format
- Adding a qualifier

 GMDs map to different FRBR entities

Inconsistent approach to the categorization of **GMDs**

Records constructed from the viewpoint of the original item

> Data about the accessible format is pushed to the notes area or done using inappropriate fields

- Recording "data" in "textual" fields
- Surcharging 5XX fields;
 burring important data
- Hard to search and process by ILS

Concatenation of mixed information in note fields

 Absence, by cataloging rules, of access points for some crucial entities, i.e. individuals and/or institutions which created the accessible format Restriction on the number of access points

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Concatenation of mixed information in note fields

A Catalog for Users With Special Needs

What Metadata for Accessibility Information?

How Users With Special Needs Approach a Library Catalog?

- They need to quickly identify the resources that they can use in a vast collection of resources
- Sometimes, it is the starting point of a search done in a catalog

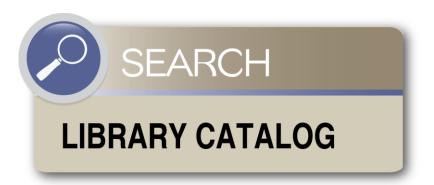
How Users With Special Needs Approach a Library Catalog?

• A user searching by title, author, subject, need to know if/(which of) the works presented to him in the list of results are in a format that he can use

- They need to quickly identify the resources that they can use in a vast collection of resources
- Sometimes, it is the starting point of a search done in a catalog

Search Phase

Information that supports searching & filtering





Record's Display Phase

- Mode of access of the resource
- System requirements, i.e. the assistive technology
- Content of the material they can use vis-à-vis the content of the original format
- Entities involved in the creation of the accessible format (could be a search/filtering option)

Title: Birthplace of western civilization [cartographic

material (tactile)] : [Nile River Valley and Near East]

Published: Watertown, Mass. : Howe Memorial Press, Perkins

School for the Blind, [n.d.].

Description: 1 map (braille); 56 x 71 cm.

Book Number: TM 00243 (LOST)

Dewey No.: 912.32

Notes: Scale 1:10,137,600. 1 in. to 160 miles.

Shows coastline and rivers, and capital city.

Historic note in lower right corner. Key to symbols and abbreviations.

Availability restricted to those meeting the eligibility criteria of the holding agency. reproduced from: Watertown, Mass. : Howe Press of

Perkins School for the Blind, 1938.

Subjects: Nile River Valley -- Maps. Location: DLC-B TM 00243 NLS/BPH

Control No.: 84560

ENHANCING THE INFORMATION ENVIRONMENT FOR USERS WITH SPECIAL NEEDS

Three level approach to categorization of resources

- Content Type
- Media Type
- Carrier Type

MARC Provisions

- Replacing 245\$h [Medium]
- 3 New Fields: 336, 337, 338
- Repeatable
- Describe as many Content, Media, Carriers as the resource encloses!

Categorization based on human senses

cartographic dataset cartographic image cartographic moving image cartographic tactile image cartographic tactile three-dimensional form cartographic three-dimensional form computer dataset computer program notated movement notated music performed music sounds spoken word still image tactile image tactile music tactile notated movement tactile text tactile three-dimensional form

text

three-dimensional form

Information stored as data elements NOT text strings

- Solving the problem of 5XX note fields
- Great manipulation
- Data unambiguously defined
- Enhanced catalog functions
 - Accurate searching
 - Sound display

Bibliographic and intellectual relationships

- Compare resource versions
- Clear definition of roles (braille embosser, transcriber,...)
- Enhanced catalog navigation

Preferred Access Points!

- Permit the construction of access points for the **Expressions** not only the Works
- Solve the problem of accessible format vs. original format
- Permit construction of access points by the Creators of the accessible format
 - Recording institution of DAISY items
 - Narrator of a talking book

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LDR 02600cam 2200589 a 4500
001 349071
005 20151103184132.0
007 cr|nn |||a|caa
007 fb|a|bnnnn
                                00 0 eng
008 040127s2004
                  dcu
010 $a 2004990288
040 $aDLC-B$beng$cDLC-B
072 7$aBESTAN$2NBDL
072 7$aLANGAN$2NBDL
072 7$aYOUNAN$2NBDL
082 00$a428.1$aYNF$221
084 $aBR 15198$2z
245 00$a100 words every high school graduate should know /$cfrom the editors of
   the American heritage dictionaries $h[braille]
246 3 $aOne hundred words every high school graduate should know
260 $aWashington, D.C. :$bNational Library Service for the Blind and
   Physically Handicapped, Library of Congress, $c2004.$f(National Braille
   Press, transcribing agency. National Braille Press, distributor.)
300 $a1 volume of press braille ;$c28 x 28 cm.
336  $atactile text$btct$2rdacontent
      $aunmediated$bn$2rdamedia
     $avolume$bnc$2rdacarrier
     $nage$aAdults$2lcdgt
     $nage$aTeenagers$2lcdgt
500 $aBased on the 4th ed. of the American Heritage college dictionary
506 $aAvailability restricted to persons meeting the eligibility requirements
   of the National Library Service for the Blind and Physically Handicapped,
   Library of Congress.
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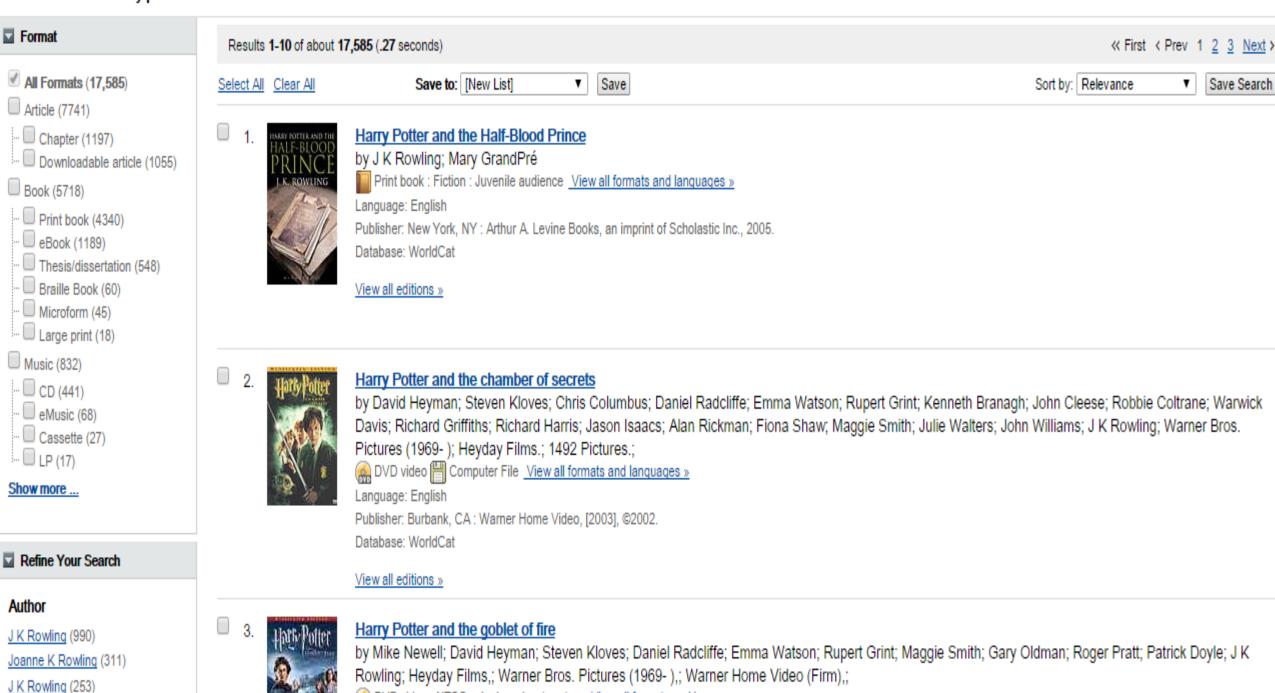
520 \$aThe American Heritage College Dictionary web site list of vocabulary words evolved into a published book by popular demand. For senior high and older readers. Bestseller, 2003. 521 \$aBestseller.\$bNLS/BPH 521 \$aFor senior high and adult.\$bNLS/BPH 530 \$aAlso available for download from BARD/Web-Braille as digital braille. \$cUsers must register with their cooperating library. 534 \$pTranscription of:\$cBoston : Houghton Mifflin, c2003. 546 \$bEnglish Braille, American Edition (contracted braille). 588 \$aDescription based on the print edition used for the braille transcription. 650 0\$aVocabulary. 655 4\$aDownloadable books. 655 4\$aNonfiction 655 7\$aBraille books.\$2lcgft 730 0 \$aAmerican Heritage college dictionary. 830 05a100 words series 852 81\$aDLC-B\$cBR 15198\$zNLS/BPH 856 40\$uhttp://hdl.loc.gov/loc.nls/br.15198v01\$3Volume 1. \$a/\$bcbc\$cbIndbks \$aCopyAllotment April 2004 \$ajaya 03/05/2004 \$bjaya 08/04/2004 \$aDistributed August 2004 \$aretrordapartial \$aya082code

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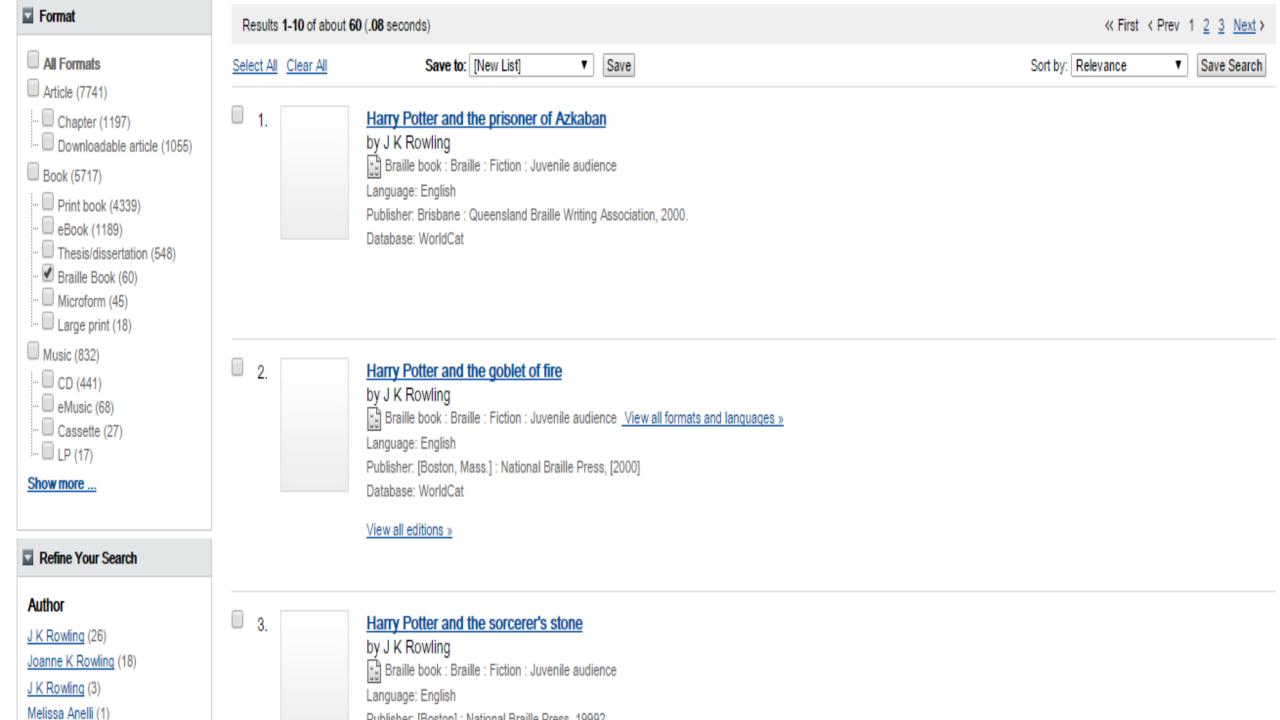
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084 $aDB 73663$2z
245 04$aThe 10 best of everything national parks h[sound recording] :$b800 top
   picks from coast to coast /$cintroduction by Fran P. Mainella.
246 3 $aTen best of everything national parks
260 $aWashington, D.C. : $bNational Library Service for the Blind and
   Physically Handicapped, Library of Congress, $c2012.$f(American Printing
   House for the Blind, recording studio)
300 $a1 online resource (audio (26 hours, 31 minutes))
     $a263100
    $aspoken word$bspw$2rdacontent
     $aaudio$bs$2rdamedia
     $acomputer$bc$2rdamedia
     $aonline resource$bcr$2rdacarrier
     $adigital$gmono$2rda
347 $aaudio file$bDaisv$2rda
385 $nage$aAdults$2lcdgt
506 $aAvailability restricted to persons meeting the eligibility requirements
   of the National Library Service for the Blind and Physically Handicapped,
   Library of Congress.
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- 511 0 \$aNarrated by: Kerry Dukin.
- 516 \$aDigital talking book. 3 levels. Digitally mastered.
- 520 \$aFor this guide to exploring America's National Parks, National
 Geographic Society editors consulted nature writers and outdoor enthusiasts
 to identify eighty areas of interest--such as natural wonders, wildlife,
 history, day hikes, and campgrounds, cuisine--and recommend the ten best
 parks in each category, 2011.
- 521 \$aFemale narrator.\$bNLS/BPH
- 530 \$aMay also be available for loan on cartridge. Contact your cooperating library for more information.
- 534 \$pRecorded from:\$cWashington, D.C.: National Geographic Society, 2011. \$z9781426207341
- 538 \$aFull audio with structure.
- \$aSystem requirements: NLS authorized ANSI/NISO Z39.86-2002 digital talking book (dtb) player compatible with NLS flash cartridges. Web version requires computer with Internet access, BARD password and NLS authorized digital talking book player. Contact your cooperating library or the National Library Service for the Blind and Physically Handicapped, Library of Congress, for more information.
- 588 \$aDescription based on cassette record.
- 593 \$a3\$cDM
- 596 \$adbcurrent
- 650 O\$aNational parks and reserves\$zUnited States.
- 655 4\$aDownloadable books.
- 655 4\$aNonfiction.
- 655 7\$aTalking books.\$2lcgft
- 700 1 \$aDukin, Kerry,\$enarrator.
- 710 2 \$aNational Geographic Society (U.S.)
- 852 81\$aDLC-B\$cDB 73663\$zNLS/BPH

Search results for 'harry potter'



NTSC color broadcast system. View all formats and languages ...





Thank You