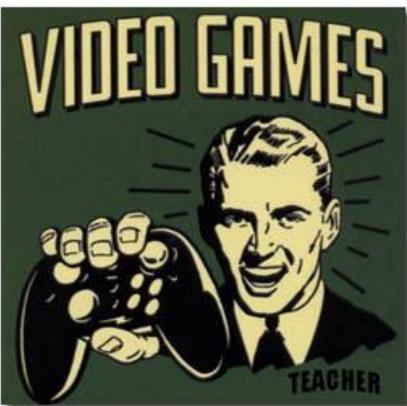
Newsgames – Typological approach, re-contextualization and potential of an underestimated emerging genre

Dr. Anna Wiehl University of Bayreuth Department for Media Studies I."News+ Games = News-games?" - In Place of a Definition

News = actual, topical facts and arguments, critical reflection

Games = amusement, leisure and entertainment





Tell me and I'll forget; show me and I may remember; **involve** me and I'll **understand**. *Chinese Proverb*

Newsgames



Survey

I. "News + Games = News-games?"

In Place of a Definition

II."Play the news! – Play any news?!"

1. Genres and sub-Genres

A typological approach and re-contextualization

2. Making playful sense –

Discussion of a systematic-analytical and interpretive model

III."Journalism@play?"

Challenges and opportunities and for journalistic games

I."News + Games = News-games?" - In Place of a Definition

a definitorial approach

- → *procedural* coverage of the topic
- \rightarrow play and experience
- \rightarrow insight and understanding of system dynamics at large

game content and/or dynamics are based on **actual facts** usage of **digital media**

Genres and sub-Genres – A typological approach and re-contextualization

Interactive infographics

- purpose: tool to help understand visualized data by synthesizing it through play
- re-contextualization: traditional infographics
- examples: Budget Hero; <u>Hurricane Makers</u>



Illustration 1: Interactive infographics – South Florida Sun Sentinel's Hurricane Maker

Genres and sub-Genres – A typological approach and re-contextualization

Current event games

- purpose: conveying opinion on <u>topical</u> events
- re-contextualization: editorial of newspaper, equivalent to column, letter from the editor; feature
- (sub-)genres of current events games
 - if used as an equivalent to column, article:

Short, bite-sized works, conveying small bits of information or opinion

if used as an as equivalent to feature (i.e. more complex):
→reportage game

Genres and sub-Genres – A typological approach and re-contextualization

Editorial games

- re-contextualization: convey opinion, equivalent to column, letter from the editor
- examples: September 12th; Kabul Kaboom!; <u>Layouff!</u>



Illustration 2: Editorial Newsgames - Bejeweled as 'role-model' for Layouff!

Genres and sub-Genres – A typological approach and re-contextualization



Genres and sub-Genres – A typological approach and re-contextualization

Reportage games

• re-contextualization: emulate factual reporting

more complex in content

• examples: <u>Food Import Folly</u>; Mama Kills Animals!



Illustration 3: Reportage Games – New York Times: Food Import Folly

Genres and sub-Genres – A typological approach and re-contextualization



Genres and sub-Genres – A typological approach and re-contextualization

Documentary games

- purpose: present more complex topics; more thorough 'exploration'
- re-contextualization: feature; documentary film [// webdocumentary]
- example: JFK Reloaded; Gaza/Sderot; Fort McMoney; Prison Valley

Genres and sub-Genres – A typological approach and re-contextualization



Illustration 4: Documenaty game – JFK Reloaded

Genres and sub-Genres – A typological approach and re-contextualization



II. "Play the news! – Play any news?!" Genres and sub-Genres – A typological approach and re-contextualization

Further (sub-)Genres:

- Puzzle games
- News literacy games
- Community newsgames

Discussion of a systematic-analytical and interpretive model

Treanor, Mateas, Michael et al.: towards a 'game wizard' (?)

analysis

ightarrow remove thematic mapping

interpretative model

 \rightarrow detect deep structure \rightarrow deduct possible interpretations

design

→ take 'message' and break it down into 'formula'

 \rightarrow form meaning-classes/roles

implementation

ightarrow find signifying images to 'fill' roles

II. "Play the news! – Play *any* news?!" Discussion of a systematic-analytical and interpretive model

"*Play* the news! – Play *any* news?!"

- risk to stimulate 'subversive play' or 'oppositional reading'
- 'serially' produced newsgames \rightarrow dull
- digital media offer surplus features!
 - \rightarrow geolocative newsgames
 - \rightarrow integration of user-generated content

producer perspective

- organizational challenges for realization timeliness
 - vs. accurate investigation?
 - vs. creative and effective design?
 - vs. procedurally proposed argument?

recipient perspective

lack of 'procedural literacy'

→misinterpretation or no interpretation at all (due to false expectations as to games)

- possible solution:
 - newsgames first as supplements to establish the genre
 - then as independent medium for doing good journalism

research perspective

- very ephemeral, heterogeneous corpus
- lack of interdisciplinary approaches
- reflection vs. immersion?
- \rightarrow different kinds of engagement!
 - naturally reflexive ('rule-based')
 - 'deeper insight' beyond the visible → underlying mechanisms!

research perspective

reflection

VS.

immersion?





research perspective

 \rightarrow different kinds of engagement!

- naturally reflexive ('rule-based')
- 'deeper insight' beyond the visible → underlying mechanisms!

Play the News – but maybe not any news and do so deliberatly!

Thank you for your attention

.... and looking forward to discussion!!