



Press Release

Berlin, Germany, 5 July 2012

Winner announced for the IFLA Library and Information Science (LIS) Student Paper Award 2012 sponsored by IFLA and ekz.bibliotheksservice GmbH

The IFLA Education and Training Section (SET) is pleased to announce the winner of the

IFLA Library and Information Science (LIS) Student Paper Award 2012

The IFLA LIS Student Paper Award, which is sponsored by IFLA and ekz.bibliotheksservice GmbH, Germany, aims to encourage LIS students from across the world to submit a paper that addresses the current IFLA World Library and Information Congress theme and to then reward the best student paper submission. Beyond this, the award gives LIS students the chance to learn more about IFLA activities and encourages the new generation of LIS professionals to participate in IFLA activities.

The prize for the winner of the IFLA LIS Student Paper Award 2012 includes a grant of 1000 € to support travel and accommodation costs and the IFLA conference fee and should help to enable the winner to participate in the IFLA Congress 2012, furthermore one year's IFLA membership and the recommendation for the winning paper's publication in the IFLA Journal. This year, the selection panel chose the paper of two LIS students from the Philippines:

Martin Julius V. Perez & Mariel R. Templanza
from the School of Library and Information Studies,
University of the Philippines, Diliman, Quezon City, Philippines

Their paper is on the topic:

“Local Studies Centers: Transforming History, Culture, and Heritage in the Philippines”

The award will be presented to Martin and Mariel during the IFLA World Library and Information Congress in Helsinki, Finland, 11-17 August 2012 during the Highlights & News session
Monday, 13 August 2012, 09:30 - 10:45, Session 88, Room 5.

Martin and Mariel will present their paper at the Asia and Oceania Open Session
Wednesday, 15 August 2012, 13:45 - 15:45, Session 180, Room I,

The criteria for the IFLA LIS Student Paper Award have been developed to measure the quality and relevance of the student papers, focusing on:

- Relationship to the theme of the IFLA Congress and the sub theme/s of the relevant Section
- Relevant discussion of current issues in the topic field including reference to appropriate literature
- Quality of ideas, research methods, results or argument
- Quality of writing and referencing.

Congratulations to this year's winners! IFLA and ekz.bibliotheksservice GmbH are thanked for their generous sponsorship of this award.

For further information, please contact Petra Hauke (Berlin, Germany), member of the SET Standing Committee and contact person for the IFLA LIS Student Paper Award: petra.hauke@bock-net.de

IFLA Education and Training Section (SET): <http://www.ifla.org/en/set>

IFLA LIS Student Paper Award: <http://www.ifla.org/en/set/student-paper-award>

ekz.bibliotheksservice GmbH: <http://www.ekz.de/>