

UPDATE CPDOWL NEWSLETTER

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2027

Welcome Message

By Helen Man Yi Chan,
Chair of IFLA CPDOWL Section



Dear IFLA colleagues and friends,

As we gather for the World Library and Information Congress (WLIC) 2025 in Astana, I am honored to reflect on the remarkable journey of the Continuing Professional Development and Workplace Learning (CPDOWL) Section. This year marks a significant milestone, commemorating 40 years of CPDOWL activity and 20 years since our elevation as a Section within IFLA.

Our section's roots can be traced to the visionary leadership of Dr. Elizabeth W. Stone, whose tireless advocacy led to the first World Conference on Continuing Education for the Library and Information Professions in 1985. Her legacy—the "power of one"—reminds us that the true memorial to her vision lies in the vibrant, global network we sustain today. Every initiative, partnership, and success story within CPDOWL is a testament to her enduring influence. As the Latin phrase from St Paul's Cathedral reminds us: "Si monumentum requiris, circumspice"—if you seek her monument, look around.

Over the past two years, our section has continued to exemplify this spirit by delivering an exciting and diverse programme at WLIC 2025 in Astana. Our work was enriched by the enthusiastic engagement of our Standing Committee, as well as the invaluable collaboration and support from many IFLA units and partner sections. We hosted dynamic business meetings that strengthened our governance and community ties, and thought-provoking discussion sessions such as "Jackpot or Jeopardy? Exploring AI and Subject Indexing," which fostered dialogue on emerging challenges in the profession. Our impactful coaching sessions, delivered in partnership with the IFLA Marketing and Management Section, provided personalized professional development opportunities. The Knowledge Café, a collaborative effort with the Knowledge Management and Education and Training Sections, united colleagues in meaningful conversations about the future of library work.

In addition, we expanded our innovative outreach through member-authored blogs and podcasts, highlighting the transformative impact of workplace learning and leadership in libraries around the world.

None of these achievements would have been possible without the creativity, commitment, and support of our members, partners, and the broader IFLA community. I am deeply grateful for your dedication, which enables CPDWL to deliver high-quality programming and resources for library and information professionals globally.

As I look forward to the next two-year term, I am filled with optimism for our section's future. With your ongoing support and active participation, I am confident that we will continue to advance professional development, inspire innovation, and foster collaboration in our field.

Thank you for being part of our journey and for your unwavering commitment to the values and mission of CPDWL. Together, let us build on our strong foundation and achieve even greater success in the years ahead.

With warmest regards,
Helen Man Yi Chan
Chair, IFLA CPDWL Section

Enhancing IFLA's Presence in LIS Education: CPDWL Involvement in IFLA100 Initiatives

As Chair of the CPDWL Section, Helen Chan is playing a pivotal role in IFLA HQ's initiative to explore the presence of IFLA and international librarianship within Library and Information Science (LIS) education programmes worldwide. Collaborating closely with other sections and stakeholders, Helen is supporting efforts to better understand how future librarians are introduced to IFLA and its resources as part of their formal training. Her involvement ensures the inclusion of professional development perspectives and the needs of both educators and practitioners. This work will inform strategies ahead of IFLA's centenary, aiming to strengthen IFLA's visibility and impact in LIS education globally.



Image Source: <https://www.ifla.org/news/ifla100-your-ideas-sought/>

Celebrating CPDWL's Vibrant Contribution at WLIC 2025



As the 2025 IFLA World Library and Information Congress (WLIC) in Astana draws to a close, the Continuing Professional Development and Workplace Learning (CPDWL) Section reflects with pride on an extraordinary week of collaboration, creativity, and professional growth.

Our hybrid Business Meeting set the tone for the congress, welcoming new and familiar faces from around the globe. Lively discussions, strategic planning, and the sharing of achievements highlighted the energy and commitment of our Section. Every Standing Committee (SC) member in attendance received a special souvenir in recognition of their valuable contributions.

The CPDWL Section Dinner at Cloud 9 brought together colleagues from China, Kazakhstan, Egypt, the UK, the US, and beyond, strengthening connections and celebrating our diversity.



Our sessions were notable for their innovation and rich partnerships. The joint session “Jackpot or Jeopardy? Exploring AI and Subject Indexing” was co-hosted with the Subject Analysis and Access (SAA) Section, sparking critical debate on the future of libraries in the AI era. The Open Session “Reimagine Continuing Professional Development for Sustainable Futures”, delivered in partnership with all six IFLA Regional Division Committees, and our over five interactive coaching sessions—offered with the Management & Marketing (M&M) Section—provided vital spaces for learning and personalized support, reaching participants from 25 countries.

The Knowledge Café, co-hosted with the Knowledge Management, Education and Training, and Library Theory and Research Sections, epitomized CPDWL's collaborative spirit, fostering meaningful dialogue and new connections.

Six coaching sessions (offered personalized support to participants from different countries. Coaches provided tailored advice in roundtable discussions, benefiting attendees at all career stages. Special thanks to our dedicated volunteer coaches whose expertise and encouragement made a lasting impact.



None of these achievements would have been possible without the dedication, teamwork, and passion of our SC members. I extend my heartfelt thanks to every member—your support and creativity are the foundation of our success. Together, let’s continue building a strong, inclusive CPDWL community.

With gratitude,
Helen Chan
CPDWL Section Chair

Access WLIC 2025 CPDWL Open Session Speakers’ Papers and More

The speakers’ papers and additional information about the CPDWL sessions at WLIC 2025 are available on the CPDWL blog, [“Reflecting on a Fruitful WLIC 2025: Celebrating CPDWL’s Vibrant Contributions”](#).

Dr. Heba M. Ismail, CPDWL Member Elected to AFLI Leadership Role

We are pleased to share that Dr. Heba Mohamed Ismail has been elected Chair of the Education and Training Committee of the Arab Federation for Libraries and Information (AFLI). The election took place during the AFLI Annual Conference, held this year in Qatar.

In this role, *Dr. Heba* will contribute to advancing professional education and training initiatives across the Arab library and information sector, fostering capacity building and knowledge



at a regional level. This appointment also strengthens collaboration between CPDWL and AFLI in promoting continuing professional development for library and information professionals worldwide.

The New School Library: Possibilities, Frontiers, and Innovation

Blanche Woolls, Blanche Woolls, Professor Emerita at San José State University, past president of AASL and IASL

Blanche Woolls, longtime member of CPDWL and her colleague, Dr. David V. Loertscher used the pattern of their former "[Treasure Mountain Research Retreats](#)" to launch, on October 15, a new series, "[Leap into the Future of School Libraries, ho. 2](#)". This series will continue to seek to build a shared research agenda and promote initiatives, best practices, action proposals, and resilience among professionals who will be determined to move school librarianship forward.



Over thirty years, Treasure Mountain Retreats brought together educators/researchers with practitioners just before the American Association of School Librarians bi-annual conferences. This same mix of attendees continued at this meeting that included keynote speakers, table talk presentations and a closing review to begin to answer the following questions:

- ❖ What are the deep, foundational reasons that school libraries are essential?
- ❖ How do we identify and evaluate the most effective practices in the field?
- ❖ What should the future of school libraries look like—and how do we get there?
- ❖ How do we implement change, measure success, and share our results?
- ❖ How do we ensure our students continue to learn, become engaged citizens, and graduate ready to thrive in an ever-changing world?

The major proposal emerging from this conference was to add a new role for the traditional library and its role as a learning space, the new role as an innovation laboratory. Using both the physical and virtual components of the current library, the innovation lab would be a place where school administrators, teachers, and students would test out, create, design, build and “try before you buy” experiments that could show potential, succeed, and could happen before spreading out to the entire school culture. Such a center would be extremely useful in testing out new AI tools, promoting creativity, developing deep learning experiences as teachers and licensed school librarians partner, and a place where students can create and exhibit self-directed learning and experimentation. Such a place would require the creative leadership of a school librarian and collaboration with all the specialists in the school including reading specialists, technical specialists, art/music, counselors or other specialists as part time contributors to its success. The entire concept should be controlled by three collaborative calendars created by the team of educators including the planning calendar, the current calendar, and the archive calendar. A process has been designed to help with creating these calendars in the information given below. If the reader wants to follow the development of this innovation lab concept, subscribe to the free online peer reviewed journal: Learning Hub. Also, check out the resources section below to keep informed and even participate in this initiative.

Resources:

1. Contacts and questions can be addressed to Dr. Loertscher. He may be reached at reader.david@gmail.com. Dr. Woolls may be reached at blanche.woolls@sjsu.edu.
2. Subscribe to the Learning Hub Journal at: [Learning Hub Journal | Advancing Knowledge & Innovation in Education and Research | Dr. Martin Luther King, Jr. Library | San Jose State University](#).
3. Study the foundational ideas of the Innovation Lab at: <https://sites.google.com/view/foundationalelementsofill/home>
4. Listen to Superintendent Buddy Barry as he describes his vision that is in place at his K-12 school in Eminence, Kentucky, USA at: [EDhub: Building a 21st Century Space to Transform Learning](#)
5. Submit a research article, action research experience or other useful resources to the Learning Hub Journal. Send your idea to David Loertscher at reader.david@gmail.com to get started.

CPDWL Chair's Inspiring Keynote at the Sharjah Prize for Library Literature Forum

On October 15, 2025, the esteemed Sharjah Prize for Library Literature Forum welcomed Helen Chan, Chair of the IFLA Continuing Professional Development and Workplace Learning (CPDWL) Section, as keynote speaker. This renowned event—held in Sharjah, a city celebrated for its dedication to books and cultural heritage—has, for over 25 years, recognized excellence and innovation in library literature across the Arab world and beyond.



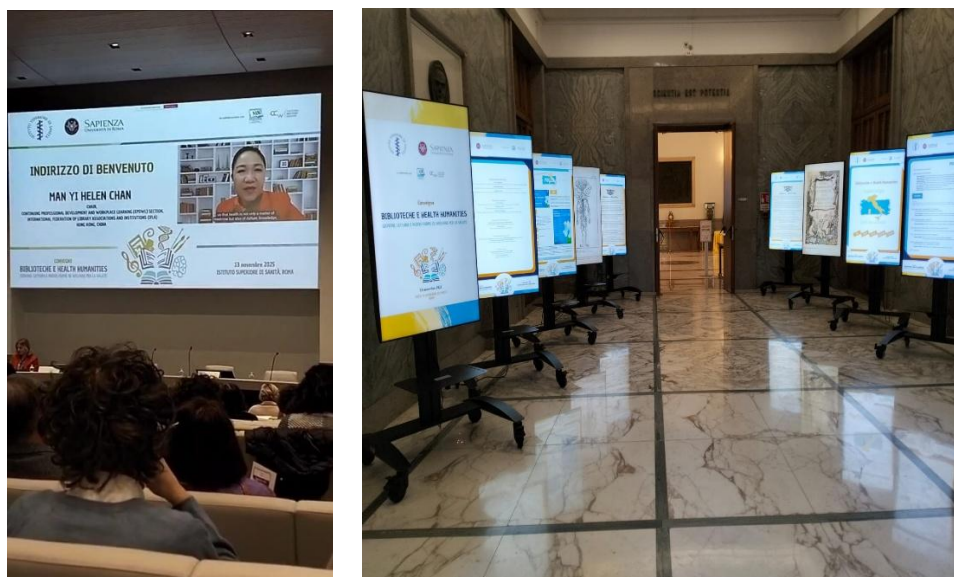
This year's Forum is especially significant, following the centennial celebration of Sharjah Public Libraries, which marks a hundred years since the UAE's first public library was established at Sharjah Fort in 1925. The 2025 Forum, themed "AI in Libraries: Innovation and Impact", reflects Sharjah's ongoing role as a cornerstone of the region's cultural and intellectual life.



Helen Chan's keynote, "Continuing Professional Development in the Age of AI", explored how libraries can thrive amid rapid technological change. Drawing on CPDWL's global initiatives, she highlighted the importance of lifelong learning, ethical engagement, and collaboration. Helen showcased best practices from international partners, including recent innovations in China and the Middle East, and encouraged libraries to start small with AI and invest in staff training.

Her address inspired participants to embrace the future with confidence, reaffirming CPDWL's commitment to empowering libraries and professionals worldwide to lead in an AI-driven era.

Helen Chan Opens “Biblioteche e Health Humanities” in Rome: IFLA CPDWL’s Vision for Libraries, Youth, and Wellbeing



On November 13, 2025, Helen Chan, Chair of the CPDWL Section, delivered the opening speech at the prestigious conference “Biblioteche e Health Humanities: giovani, lettura e nuove forme di welfare per la salute” at the Istituto Superiore di Sanità in Rome. The event, co-organized with Sapienza Università di Roma and the Associazione Italiana Biblioteche, gathered librarians, health professionals, and scholars to explore the intersection of libraries, youth engagement, and new forms of health and social welfare.



In her address, Helen underscored the pivotal role libraries play as agents of wellbeing and inclusion, particularly for young people facing the pressures of modern life. She highlighted how libraries—rooted in their communities—serve as vital spaces for lifelong learning, mental health, and creativity. Emphasizing the value of reading and youth participation, Helen called on libraries to nurture leadership, belonging, and empathy.

Helen also spotlighted the transformative contribution of CPDWL to the global library

sector. Through international collaboration, knowledge exchange, and innovative professional development initiatives, CPDWL empowers librarians to meet emerging challenges with confidence and creativity. She noted recent CPDWL efforts, such as fostering research, sharing best practices, and supporting equity and cultural wellbeing through libraries.

Looking ahead, Helen invited participants to deepen collaboration with CPDWL, including at the upcoming Mid-Year Meeting in Rome. Her inspiring speech reaffirmed CPDWL’s mission: to champion lifelong learning, support library professionals, and drive positive change for communities worldwide.

Some Programs of Continuing Professional Development for Librarians in China

By Bella Jing Zhang, IFLA CPDWL Co-opted Member, and Sixing Chen

The following are several representative Programs of Continuing Professional Development for Librarians that the correspondent participated in as a trainer over the past two months.

1. Throughout 2025, "Half-Hour" Mini-Salons for Young Librarians, Library Society of Guangdong, Online Sessions

To support the growth of young librarians, Library Society of Guangdong held a series of "Half-Hour" mini-salons for young librarians on an online platform from July to October 2025, on a monthly basis. Through an online meeting software, this activity offered flexible and efficient Continuing Professional Development (CPD) opportunities to young librarians without any entry barriers. Each session featured different speakers and hosts, with the speakers being outstanding young librarians who have already made a name for themselves in the field. This arrangement was designed to facilitate peer learning. The topics of the salons covered research methods, digital humanities, and library brand marketing, among others.



Fig.1. An overview of posters for the 2025 "Half-Hour" Mini Salon for Young Librarians hosted by the Library Society of Guangdong.

2. October 2025, The Business Training Course for Newly Recruited Librarians of Public Libraries in Guangdong Province, Wuchuan

The Business Training Course for Newly Recruited Librarians of Public Libraries in Guangdong Province, co-hosted by Library Society of Guangdong and Sun Yat-sen Library of Guangdong Province, was held in Wuchuan from October 22nd to 23rd, 2025. Vice Director Peng Jie of Sun Yat-sen Library of Guangdong Province, Professor Zhang Jing, the vice dean of National Institute of Cultural Heritage and Cultural Development of Sun Yat-sen University, Associate Professor Zhou Yi, the director of the Library Science Teaching and Research Section of the School of Information Management of Sun Yat-sen University, Director Chen Yan of Nanhai Library, Director Chen Shengui of Guangzhou Children's Library, Director Chen Weidong, Director Wen Liqing and Director Qian Haigang of Sun Yat-sen Library of Guangdong Province gave special lectures in turn. The training was conducted both online and offline simultaneously. One hundred and thirty new staff members participated in the training offline, while over 6,000 people watched it online.



Fig.2. On-site scene of the business training course for newly recruited librarians of public libraries in Guangdong Province.

3. October 2025, the 8th Guangzhou Library Young Librarian Academic Training Class, Guangzhou

On October 29, 2025, the 8th Guangzhou Library Young Librarian Academic Training Class was held at the Guangzhou Library, jointly organized by Library Society of Guangzhou, Guangzhou Library, Guangzhou Educational Infrastructure and Equipment Center, and other units. Over 150 young librarians from various libraries in Guangzhou participated in the training programme. The authors of four outstanding papers and four outstanding cases that were submitted for selection, shared their works. Experts such as Wu Cuihong, the director of Guangzhou Library, Professor Zhang Jing and Professor Xiao Peng from the School of Information Management of Sun Yat-sen University, and

Deputy Chief Editor Liu Hong of the "Library Forum" Editorial Department, as well as Deputy Director Liu Shuangxi of the Guangzhou Children's Library, provided comments on the shared papers and cases and led in-depth discussions.



Fig.3. On-site Scene of the 8th Guangzhou Library Young Librarian Academic Training Class.

4. November 2025, the Guangdong Provincial Library Research Project Evaluation Conference, Guangzhou

From November 6th to 7th, 2025, the Academic Research Committee of Library Society of Guangdong held the Guangdong Provincial Library Research Project Evaluation Conference at Sun Yat-sen Library of Guangdong Province. The Guangdong Provincial Library Research Project was established by Library Society of Guangdong, and aims to cultivate academic backbones for the construction of a culturally strong Guangdong, the development of the library industry, and to provide high-level support for the career development of librarians. The project is evaluated once a year. This year, in addition to key projects and general projects, a "Research Special Project for Eastern, Western and Northern Guangdong" was established for the first time to provide policy support for the development of libraries in less developed areas. A total of 198 project applications were received in 2025. After communication and evaluation, 2 key projects, 41 general projects and 4 projects for Eastern, Western and Northern Guangdong were approved. At the same time, the conference also conducted the final evaluation of the projects that were approved in previous years. A total of 46 projects passed the evaluation and were approved as completed. Among them, 5 projects were rated as excellent and 29 projects were rated to be good.

5. November 2025, the 2025 National Library Service and Innovation Training Course, Yancheng

From November 9th to 12th, 2025, the 2025 National Library Service and Innovation Training Course, hosted by the Library Science Education Professional Committee of Library Society of Jiangsu, was held in Yancheng. Over 100 business elites from public libraries and university libraries across the country participated. The course was instructed by Director Chen Jun of Nanjing

Library, Professor Wang Zizhou of Peking University, Professor Ran Congjing of Wuhan University, Professor Xu Yan and Professor Zheng Jianming of Nanjing University, and Professor Zhang Jing of Sun Yat-sen University.



Fig.4. Expert Sharing at the 2025 National Library Service and Innovation Training Course

Continuing Professional Development at the Bibliotheca Alexandrina: Empowering Staff and Celebrating Egypt's Cultural Milestones

By Hend El-Shennawy

IFLA CPDWL Standing Committee Member

The Bibliotheca Alexandrina (BA) continues to affirm its commitment to professional growth as a cornerstone of its mission to serve as a dynamic center of knowledge, learning, and cultural exchange. Over the past six months, we have strengthened this commitment through structured, targeted, and forward-looking capacity-building initiatives that empower staff with the competencies needed to excel in today's evolving library and cultural heritage landscape.

One of our flagship initiatives is the "Empower and Excel" training series, an institutional program designed to enhance employee performance, improve efficiency, and foster a healthy, collaborative workplace culture. Bringing together staff from across departments, this program focuses on developing managerial, financial, operational, and soft skills essential for organizational excellence. To date, the series has addressed several foundational topics:

- Basics of Quality Management; introducing staff to quality standards, process improvement, and service excellence in library settings.
- Key Performance Indicators (KPIs); exploring how to design and apply meaningful indicators that align with institutional goals and drive continuous improvement.
- Basic Budgeting and Financial Awareness; equipping participants with a practical understanding of budget planning, resource allocation, and financial stewardship.
- Accounting for Non-Accountants; providing hands-on learning in essential financial concepts to support informed, data-driven decisions across departments.



These sessions have not only strengthened technical and managerial skills but also encouraged cross-departmental dialogue, shared learning, and a sense of collective purpose. The enthusiastic feedback from participants has inspired us to extend the program with additional modules in 2026, ensuring ongoing opportunities for staff development.

These sessions have not only strengthened technical and managerial skills but also encouraged cross-departmental dialogue, shared learning, and a sense of collective purpose. The enthusiastic feedback from participants has inspired us to extend the program with additional modules in 2026, ensuring ongoing opportunities for staff development.

In parallel with these training efforts, the Bibliotheca Alexandrina hosted a major regional scientific event: the “Foundations of Open Science: Concepts, Principles, and Regional Application” workshop, organized in partnership with the Arab States Research and Education Network (ASREN). Held on 5–6 November 2025 at the BA Conference Center, the event brought together leading experts, scholars, and open-science advocates from across the Arab region and beyond. Over two days of keynote addresses, panel discussions, and interactive dialogue, the workshop underscored the growing importance of open knowledge, regional collaboration, and accessible scientific infrastructure. The BA was proud to serve as a regional hub for fostering a more transparent, inclusive, and collaborative scientific environment.

Alongside these professional development efforts, Egypt marked a historic cultural milestone with the grand opening of the Grand Egyptian Museum (GEM) on 1 November 2025. As one of the most ambitious and significant museum projects in the world, GEM stands as a testament to Egypt’s dedication to preserving and celebrating its unparalleled heritage.

I had the privilege of visiting the museum shortly after its opening, and the experience was truly inspiring. From its remarkable architecture to its masterfully curated galleries, the museum brings history to life through a seamless blend of storytelling, design, and technological innovation. The magnificent artifacts on display; many shown to the public for the first time; offer an unforgettable journey through Egypt’s rich past. For cultural institutions across the country, including the Bibliotheca Alexandrina, GEM serves as a powerful reminder of the transformative impact of bold, visionary heritage projects.



As we look ahead, the BA remains dedicated to advancing continuous professional development and contributing to Egypt’s cultural and educational landscape. Through initiatives like Empower and Excel and through meaningful engagement with national and regional milestones, we continue to strengthen our staff, enrich our community, and support the wider global library profession.

How IFLA Helped Me Travel the World

By Anne Reddacliff, IFLA CPDWL Standing Committee Member

As professional development I have been involved with IFLA for nearly 10 years. I started as the Convenor of what was then the LGBTQ Users Special Interest Group in 2016. I worked with Reference and Information Services Section during the pandemic. Now you'll find me volunteering with IFLA Continuing Professional Development and Workplace Learning Section (CPDWL).

Here are my three travel experiences that never would have happened if not for my involvement with IFLA:

1. World Library and Information Congress (WLIC) 2017 in Wroclaw, Poland

I think everyone should experience a WLIC at least once. I loved the city of Wroclaw and you can see why in this photograph of me showing off my conference name tag. The energy at the conference was fantastic! I met so many nice people from all around the world. I was even able to use the phrases I'd learnt in Polish to talk with some Polish colleagues at a workshop event.



Me in Wroclaw for WLIC 2017

The venue for WLIC 2017 right before swarms of librarians arrived for their first day!

2. IFLA Global Vision Workshop, Athens, 2017

This really was a visionary event! We participated in roundtable discussions about the future of the profession and the ways in which librarians can help change the world. The workshop was both interactive and entertaining. Before events kicked off I managed to squeeze in a street art tour of Athens. This is me with Loukanikos, protest dog.



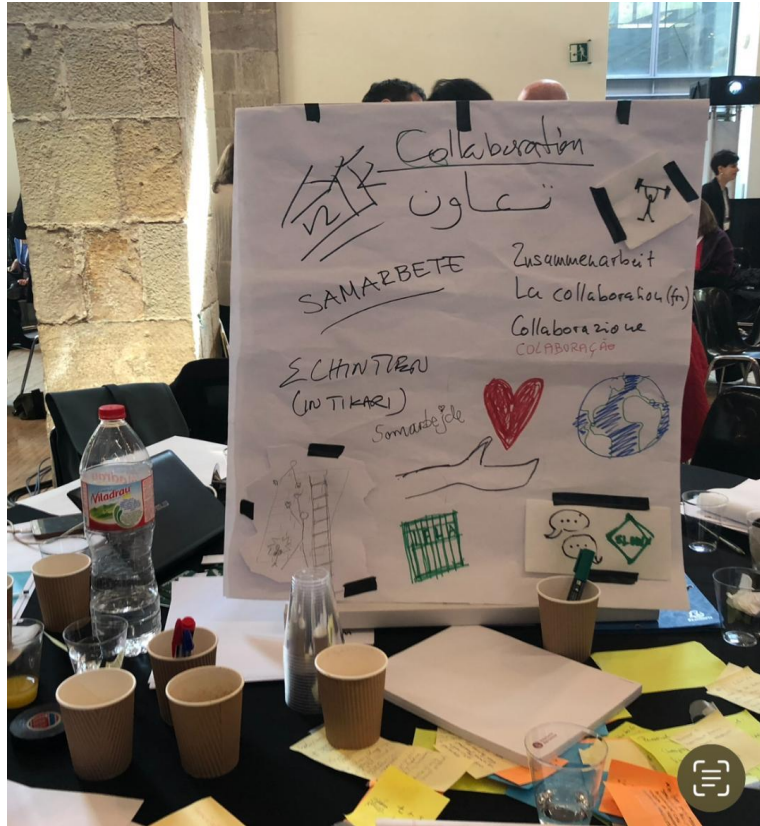
Me with a street art dedication to Loukanikos, a dog who faithfully took part in the Athens riots and truly was a dog of democracy!

3. IFLA Global Vision Workshop, Barcelona, 2018

Another visionary event, of course! There was butchers paper, pens, coffee and a lot of librarians brainstorming how our profession can work on a global scale to address inequalities and lack of access to information. I'd like to thank past IFLA President, Christine McKenzie for her kindness to me when I was feeling a bit anxious and out of place. Again, you meet some truly lovely people through IFLA and see some truly amazing buildings too, like the Casa Batlo (pictured below).



My table at the IFLA Global Vision Workshop 2018 in Barcelona, Spain.



The product of our hard work. This was a poster made by the members of my table about the need for global collaboration in the library field.



Casa Batlló designed by Antonio Gaudí in Barcelona, Spain.

So that's how professional development with IFLA has helped me travel the world. I have also taken up a number of professional development opportunities in my home country of Australia. I was a member of the Board of the Australian Library and Information Association (ALIA) from 2017-2019 and also a Co-Convenor of the ALIA Sustainable Libraries Group (now ALIA Green). I marched with ALIA Rainbow in the 2023 Sydney Gay and Lesbian Mardi Gras. We formed a group called The Librarians, dressed in red and black and had so much fun dancing along Sydney's iconic Oxford Street.

I encourage anyone to get involved with IFLA or their local library association, no matter how insignificant you might think your contribution will be. You can start with [IFLA membership](#) by becoming an individual member of IFLA or checking to see if your workplace is an institutional member. IFLA is a very big organisation but I like to think there's room for all of us!

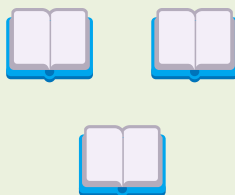
CPDWL's Contribution to Leadership in Libraries: Supporting a New Publication

The IFLA CPDWL Section is proud to extend its support to a significant new publication in the library sector. Ayub Khan MBE, FRSA, Head of Libraries, Heritage & Culture and Registration Service at Warwickshire County Council, and Stella Thebridge, are co-authoring a forthcoming book for Facet Publishing, provisionally entitled Leadership in the Library Sector.

Recognizing the importance of leadership in professional growth and effective library services, CPDWL has actively contributed by endorsing and promoting the authors' research initiative. Our section's engagement ensures the voices and experiences of library professionals from around the world are represented in this important study. Through support for the survey and ongoing collaboration, CPDWL demonstrates its commitment to fostering evidence-based leadership development throughout the global library community.

We thank all CPDWL Standing Committee and registered members who have participated or will participate in the research process. Your insights directly support the advancement of scholarship in library leadership and the creation of a resource that will benefit colleagues across the profession.

Leadership in the Library Sector promises to be a valuable contribution to our field, and CPDWL is honored to play a part in its development through our support and engagement with the research process led by Ayub Khan and Stella Thebridge.



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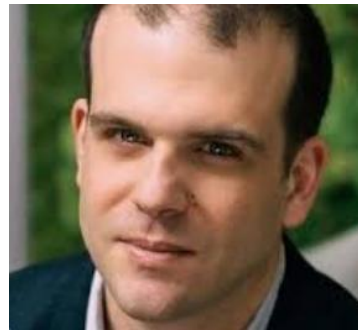


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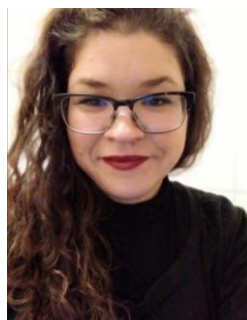


Barbara Kavčič

SLOVENIA

vice-president

Slovenian Library Association



IFLA CPDWL

The CPDWL Section embraces all aspects of professional development and learning in the workplace in the period post-qualification to the end of a career.

New developments and trends in information and communication technology, higher expectations of users, requirements of employers and managers of libraries and information service organisations and competition from information professionals in the broader information industry emphasize the imperative for associations and institutions to be 'learning organisations' and develop their staff by providing opportunities for continuing professional development and training in the workplace; and for individuals to be responsible for their own career planning and development.

Our membership engages institutions, organisations and individuals in a community of practice which supports practical and research-related activities within our area of subject expertise. The Section also brings together those who are interested in and responsible for the quality improvement of systems for delivering continuing professional development and workplace learning programs.

Join us!

