



**IFLA Section
Environment,
Sustainability and Libraries**

Tools for Green Libraries



March 2025

Coordination of this project in collaboration with Committee Members of Ensulib-IFLA

Rosario Toril Moreno
Chair of this group
SPAIN
National Center of Environmental Education
(CENEAM)
ratoril@oapn.es

Sarah Foezon
Co-chair of this group
FRANCE
Goethe-Institut Paris sarah.foezon@goethe.de

Petra Hauke
ENSULIB Mentor
GERMANY
Visiting Teacher Humboldt Universität zu Berlin
petra.hauke@hu-berlin.de

Beth Filar Williams
UNITED STATES
Oregon State University Libraries
beth.filar-williams@oregonstate.edu

Amélie Vallotton Preisig
SWITZERLAND
President Biblosuisse
amelie.vallotton@protonmail.com

TABLE OF CONTENTS

Introduction	4
1. Clarifying concepts	4
1.1. Green Library	4
1.2. Sustainability	4
1.3. Sustainable Development	5
1.4. United Nations Sustainable Development Goals (SDGs)	5
2. International framework	5
2.1. United Nations, UNESCO	5
2.2. IFLA, International Federation of Library Associations and Institutions	6
2.3. International and national working groups	7
3. Resources	9
3.0. General compilations	9
3.1. Publications	10
3.1.1. Bibliographies	10
3.1.2. Repositories	10
3.1.3. Monographies	10
3.1.4. Journals, Special Issues	11
3.1.5. Articles	12
3.1.6. Videos & Webinars	12
3.1.7. Podcasts	14
3.1.8. Games	14
3.1.9. Blogs	14
3.2. Green buildings	15
4. Green libraries in the world (networks, initiatives, strategies)	15
5. Annual International Days	22

Introduction

We offer a review of this document published in 2022. The goal of this growing Green Libraries Toolbox is to provide resources and stories to help all people working in libraries to learn, investigate, find partners, and discover ways to get involved with sustainability in libraries.

We have maintained the structure of the first version, organizing it into five sections:

- *Clarifying concepts*: defines important concepts, ideas and challenging references.
- *International framework*: includes guides, documents and resources made by the United Nations (UN) and IFLA as well as a list of international and national working groups in this field from countries around the world.
- *Resources*: suggests links to books, articles, journals, videos, podcasts, repositories, games, blogs, and a green building section.
- *Green Libraries in the World*: shares a list of networks and inspiring experiences of sustainable libraries in different countries in their own language.
- *Annual International Days*: offers a table of selected UN International Days related to the environment, which we have connected to the Sustainable Development Goals of the 2030 Agenda.

This first version of this document is based on a previous work carried out by Petra Hauke, as Secretary of IFLA's ENSULIB Section, whom we thank for her great compilation work.

We welcome anyone who wants to submit references and resources for this open publication. Please send an email to: rtoril@oapn.es.

1. Clarifying concepts

1.1. Green Library

- IFLA, ENSULIB Section. (2022, January). *What is a Green Library?* <https://www.ifla.org/ifla-green-library-definition/>
- New World Encyclopedia. (n.d.). *Green library*. https://www.newworldencyclopedia.org/entry/Green_library
- Reitz, J. M. (n.d.). *Sustainable library*. ODLIS, Online Dictionary for Library and Information Science. https://products.abc-clio.com/ODLIS/odlis_s.aspx

1.2. Sustainability

- Sustainability. (2025, March 21). *Wikipedia*. <https://en.wikipedia.org/wiki/Sustainability>

1.3. Sustainable Development

- *Sustainable Development.* (n.d.). IISD, International Institute for Sustainable Development. <https://www.iisd.org/mission-and-goals/sustainable-development>
- Sustainable development. (2025, March 19). Wikipedia. https://en.wikipedia.org/wiki/Sustainable_development

1.4. United Nations Sustainable Development Goals (SDGs)

- International Federation of Library Associations and Institutions. (n.d.). *Libraries, Information and the Sustainable Development Goals - Base Presentation.* IFLA. <https://repository.ifla.org/handle/123456789/2118>
- International Federation of Library Associations and Institutions. (2018). Poster “*This Library Supports the SDGs*”. IFLA. (Available in all official IFLA languages and more). <https://repository.ifla.org/handle/20.500.14598/668>
- International Federation of Library Associations and Institutions. (n.d.). *IFLA Sustainable Development Goals discussion list* (Public, but restricted to subscribers). <https://mail.iflalists.org/wws/info/sdgs>
- University Global Coalition. SDG Action and Awareness Week. (n.d.). <https://universityglobalcoalition.org/sdgactionweek/>
- International Federation of Library Associations and Institutions. (2022). *Get Into SDG Action Week 2022 [guide].* IFLA. <https://repository.ifla.org/handle/20.500.14598/2120>
- Sustainable Development Goals. (2025, March 17). Wikipedia. https://en.wikipedia.org/wiki/Sustainable_Development_Goals
- United Nations. (n.d.). *Transforming our world: the 2030 Agenda for Sustainable Development.* <https://sdgs.un.org/2030agenda>
- United Nations. (n.d.). *Sustainable Development Goals.* <https://sdgs.un.org/goals>
- United Nations. (n.d.). The Sustainable Development Goals (SDGs) in your language. <https://unric.org/en/sdgs-in-your-language/#>
- University of Michigan Library (n.d.). United Nations Sustainable Development Goals (SDGs): A selection of scholarly databases, data sources, programs, news, and targeted information resources to investigate the overall SDG framework and research international progress of individual Sustainable Development Goals. <https://guides.lib.umich.edu/c.php?g=547330&p=3755658>

2. International framework

2.1. United Nations, UNESCO

- International Federation of Library Associations and Institutions. (2016). *Access and Opportunity for All: How Libraries contribute to the United Nations 2030 Agenda.* IFLA. <https://repository.ifla.org/handle/20.500.14598/243> (translations into other languages)
- UNESCO. (2017). *Education for Sustainable Development Goals: Learning Objectives.* UNESCO. <https://doi.org/10.54675/CGBA9153> (translations into other languages)
- United Nations. (n.d.). *Make the SDGs a reality.* <https://sdgs.un.org/>
- United Nations. (2019, December 30). *The Sustainable Development Goals (SDGs) in your language.* <https://unric.org/en/sdgs-in-your-language/>

-
- United Nations. (n.d.). *The 17 goals*. <https://sdgs.un.org/goals> (history, implementation, progress, icons, reports)
 - United Nations. (n.d.). *UNEP: United Nations Environment Programme*. <https://www.un.org/youthenvoy/2013/08/unep-united-nations-environment-programme/>
 - UNESCO. (n.d.). Education for Sustainable Development: Learning to act for people and planet. <https://www.unesco.org/en/sustainable-development/education> (Official page on ESD which offers information, publications, tools, and examples of ESD practices and policies from around the world).
 - UNESCO. (2016). UNESCO Global Action Programme on Education for Sustainable Development: information folder. <https://unesdoc.unesco.org/ark:/48223/pf0000246270>
 - UNESCO. (2020). Education for sustainable development: a roadmap. <https://doi.org/10.54675/YFRE1448> (with translations into many other languages)
 - UNESCO. (2023). *Education for Sustainable Development for 2030 country initiatives*. <https://www.unesco.org/en/education-sustainable-development/country-initiatives>
 - UNESCO. (2024). *What you need to know about education for sustainable development*. <https://www.unesco.org/en/education-sustainable-development/need-know>

2.2. IFLA, International Federation of Library Associations and Institutions

- International Federation of Library Associations and Institutions. (n.d.). *ENSULIB, Environment, Sustainability and Libraries Section*. IFLA. <https://www.ifla.org/units/environment-sustainability-and-libraries/>
- International Federation of Library Associations and Institutions. (2017, August). *IFLA Toolkit: Libraries, Development and the United Nations 2030 Agenda*. IFLA. <https://www.ifla.org/publications/ifla-toolkit-libraries-development-and-the-united-nations-2030-agenda-revised-version-august-2017/>
- International Federation of Library Associations and Institutions. (n.d.). *Library Map of the World, SDG Stories*. IFLA. <https://librarymap.ifla.org/stories>
- International Federation of Library Associations and Institutions. (2024). *Library Policy and Advocacy Blog*. <https://blogs.ifla.org/lpa/>
- International Federation of Library Associations and Institutions. (2021, January 21). *MLAS & LMW Webinar: Library Map of the World: Engagement for Advocacy*. IFLA. <https://www.youtube.com/watch?v=rU9AgSi6I50>
- International Federation of Library Associations and Institutions. (n.d.). *Sustainability is Libraries' Business: Libraries and Sustainable Development*. IFLA. <https://www.ifla.org/g/sustainable-development/sustainability-is-libraries-business-libraries-and-sustainable-development/> (translations into other languages)
- International Federation of Library Associations and Institutions. (2021, January 28). *Using Library Map of the World Data as SDG Indicators*. Library Policy and Advocacy Blog. IFLA. <https://blogs.ifla.org/lpa/2021/01/28/using-library-map-of-the-world-data-as-sdg-indicators/>
- MacGuire, C. (2025, January 17). Why is the Climate Important for IFLA (and Libraries)? *CPDWL Webinar: Libraries for a Greener Future: Innovative Responses to Climate Change*. IFLA. <https://www.ifla.org/wp-content/uploads/Green-libraries-McGuire-011725.pdf>
- Werner, K. U. & Latimer, K. *The Green Library: Sustainable buildings, equipment, and management - A checklist*. (2014, January). IFLA.

<https://repository.ifla.org/handle/20.500.14598/1658> (with translations into many other languages)

2.3. International and national working groups

Africa

- United Nations Economic Commission for Africa. (2022). *Africa Regional Forum on Sustainable Development*. <https://www.uneca.org/eighth-session-of-the-africa-regional-forum-on-sustainable-development/about-arfsd-2022>

Europe

- European Bureau of Library, Information and Documentation Associations. (n.d.). *ELSIA - Expert Group European Libraries and Sustainable Development Implementation and Assessment - SDGs*. EBLIDA. <https://eblida.org/expert-group/elsia/>
- European Bureau of Library, Information and Documentation Associations. (2020). *Think The Unthinkable. A post Covid-19 European Library Agenda meeting Sustainable Development Goals and funded through the European Structural and Investment Funds (2021-2027)*. EBLIDA. https://eblida.org/wp-content/uploads/attachments/Think_the_unthinkable_a_post_Covid-19_European_Library_Agenda.pdf (available in four versions).
- European Bureau of Library, Information and Documentation Associations. (2020, May). *Sustainable Development Goals and Libraries: First European report*. EBLIDA. <https://bit.ly/3MGDfgC>
- European Bureau of Library, Information and Documentation Associations. (2019). *Implementing Sustainable Development Goals in European Libraries*. EBLIDA. <https://eblida.org/en/activity/libraries-un-sdgs-matrix/>
- European Bureau of Library, Information and Documentation Associations. (2021). *The EBLIDA Matrix*. EBLIDA. https://www.eblida.org/News/2021/Giuseppe_Vitiello_Second%20part.pdf
- ELSA, European Libraries and Sustainable Assessment Working Group. (2020, November). *Towards the implementation of SDG indicators in European libraries*. EBLIDA. <https://bit.ly/39KS2Z2>
- European Bureau of Library, Information and Documentation Associations. (n.d.). E-PANEMA: The Portal of EU-funded, SDG-oriented library projects. EBLIDA. <https://eblida.org/en/e-panema/>

Australia

- Australian Library and Information Association. (n.d.) *Greening Libraries*. <https://alia.org.au/Web/Web/Advocacy/Greening-Libraries.aspx>

Croatia

- Croatian Library Association. (n.d.). *Commission for Green Libraries*. <https://www.hkdrustvo.hr/o-nama/organizacija-organigram/>

France

- Association des bibliothécaires de France. Commission Bibliothèques Vertes. (n.d.).
<https://www.abf.asso.fr/4/210/981/ABF/bibliotheques-vertes>
- Cfibd, Enssib, ABF, Bpi. (n.d.) *Agenda 2030 et bibliothèques France*.
<https://agenda2030bibfr.wixsite.com/agenda2030bib>

Germany

- Libraries4Future. (2025). <https://libraries4future.org/>
- Netzwerk Grüne Bibliothek. (2024). <https://www.netzwerk-gruene-bibliothek.de/>

Italy

- Associazione Italiana Biblioteche. (n.d.). *Osservatorio biblioteche e sviluppo sostenibile (OBISS)*. <https://www.aib.it/struttura/osservatori/obiss/>

Spain

- Consejo de Cooperación Bibliotecaria. Ministerio de Cultura y Deporte. (2025). *Bibliotecas y Agenda 2030*. <https://bit.ly/3aLGgyu>
- Red de Centros de Información y Documentación Ambiental (RECIDA). (n.d.).
<http://recida.net/>

Switzerland

- Biblosuisse. (n.d.). *Commission Biblio2030*.
<https://www.biblosuisse.ch/fr/apropos/commissions/biblio2030>

United Kingdom

- CILIP: the library and information association. (n.d.). *Green Libraries*.
<https://www.cilip.org.uk/page/GreenLibraries>

United States of America

- ALA American Library Association. (2024). *IRRT International Sustainable Library Development Interest Group*. <http://www.ala.org/rt/irrt/irrtcommittees/isld/isld>
- ALA American Library Association. (n.d.). Sustainability Round Table.
<http://www.ala.org/rt/sustainrt>
- Climate Heritage Network. (2024).
<https://www.climateheritage.org/communicating-climate-heritage-toolkit/>
- CREW : Communities responding to extreme weather. (n.d.). <https://www.climatecrew.org/>
- Project ARCC: Archivists responding to climate change. (n.d.). <https://projectarcc.org/>
- Sustainable Libraries Initiative. (n.d.). <https://sustainablelibrariesinitiative.org/>

3. Resources

3.0. General compilations

- ALA American Library Association. Resource guides: *Sustainability and Libraries*. (2025) <https://libguides.ala.org/SustainableLibraries/sustainability>
- ALA Council Committee on Sustainability. (2022). *Carbon Neutral/Carbon Offset FAQ*. <https://acortar.link/oNiyaZ>
- ALA American Library Association. *Resilient Communities: Libraries Respond to Climate Change* <https://www.ala.org/tools/programming/climatechange>
- ALA American Library Association. (2025). *Sustainability Round Table: Resources*. <https://www.ala.org/rt/sustainrt/resources>
- ALA American Library Association. (n.d.). *Sustainable Swag Self-Evaluation for Library Workers*. <https://www.ala.org/rt/sites/ala.org.rt/files/content/SustainRT/SustainRT/Evaluating%20Library%20Swag.pdf>
- Antonelli, M. (2009). *Green Libraries: A Website for Information about Green and Sustainable Libraries*. <https://greenlibraries.org/resources>
- Bezerra Cardoso, N. (2021). *How is your library contributing to sustainable development?* <https://libraryscience.de/calculator/> [Calculator] <https://libraryscience.de/wp-content/uploads/2021/05/CheckList-ENG.pdf> [Checklist] (different languages)
- CILIP The Library and Information Association. (n.d.). *Green Libraries Resources*. <https://www.cilip.org.uk/page/GreenLibrariesResources>
- CILIPS, Scotland's Library and Information Professionals. (n.d.). *CILIPSGoGreen: Environmental Resources for Libraries and Librarians*. <https://www.cilips.org.uk/cilips-go-green/>
- École nationale supérieure des sciences de l'information et des bibliothèques. (2024). *LibGuides: Bibliothèques et changement climatique*. ENSSIB. <https://enssib.libguides.com/c.php?g=682683>
- Edtech Primary. (n.d.). *17 SDGs Books & Videos*. <https://gess.padlet.org/edtechprimary/17goalsBooks>
- European Environmental Bureau. (n.d.). *SDG Toolkit to engage European NGOs at National and European level on the Sustainable Development Goals*. EEB. <https://sdgtoolkit.org/inspire-me/environment-targets-and-goals/>
- Garner, J., Garrison, K.I., Bell, K., Redshaw, S., Wardle, S. (2021). Greening libraries: a literature review for the Australian Library and Information Association. Australian Library and Information Association: Deakin, ACT. <https://read.alia.org.au/greening-libraries-literature-review-australian-library-and-information-association>
- Goethe-Institut. (2024). *Die Grüne Bibliothek: Nachhaltig leben*. https://www.goethe.de/ins/ro/de/kul/bib/gru.html_ro
- Illinois University Library. (2024). Green Libraries: Home. Resources to help libraries go green. <https://guides.library.illinois.edu/green-libraries>
- Illinois University Library. (2024). *Green Libraries: Sustainable Libraries: Resources to help libraries go green*. <https://guides.library.illinois.edu/green-libraries/overview/library-specific>
- LibrariesResist. (n.d.) *Sustainable Libraries*. <https://sites.google.com/site/librariesresist/info/management/sustainable-libraries>
- Lohmann, S. (n.d.). *Sustainability Checklist for the event industry*. <https://bit.ly/3TpDmAf>

-
- Microsoft. (2024). *Sustainability learning center*.
<https://www.microsoft.com/en-us/sustainability/learning-center>
 - SAA Society of American Archivists. (2024). *Disaster planning resources*.
<https://www2.archivists.org/groups/regional-archival-associations-consortium-raac/disaster-planning-and-response-resources>
 - Scottish Library and Information Council. (2024). *Climate Resources*.
<https://scottishlibraries.org/staff-development/climate-resources/>
 - UNESCO. (n.d.). *Education for sustainable development for 2030 Toolbox*.
<https://en.unesco.org/themes/education-sustainable-development/toolbox>
 - University of Nebraska Oklahoma. (2024). *Sustainability Research Guide*.
<https://libguides.unomaha.edu/c.php?g=312346&p=6718172>
 - United Nations. (n.d.). *SDGBookClub*:
<https://www.un.org/sustainabledevelopment/sdgbobookclub/>
 - United States Department of Agriculture. Forest Service. (n.d.). *Greening Your Events: Resources & Support*. USDA.
<https://www.fs.usda.gov/about-agency/greening-your-events/resources-support>

3.1. Publications

3.1.1. Bibliographies

- Hauke, P. (2015). Project “The Green Library”: Bibliography 1971-2012.
<https://bit.ly/3PIDw3F>
- Hauke, P., Latimer, K. & Werner, K. U. (2015). Bibliography 2000-2012. In P. Hauke, K. Latimer, & K. U. Werner (eds.), *The Green Library*. (pp. 403-421). München: De Gruyter Saur (IFLA Publications, 161). <https://doi.org/10.18452/17881>
- Netzwerk Grüne Bibliothek. (2024). *International Bibliography Green Library*.
<https://www.netzwerk-gruene-bibliothek.de/bibliografie/>

3.1.2. Repositories

- American Library Association (n.d.) *Sustainability Round Table's repository library of sustainable resources*. <https://www.zotero.org/groups/2154386/sustainrt/library>
- International Federation of Library Associations and Institutions. (n.d.). [IFLA repository]. IFLA. <https://repository.ifla.org/>

3.1.3. Monographies

- Antonelli, M., & McCullough, M. (eds.). (2012). *Greening Libraries*. Library Juice Press.
- Bürki, Reine (dir.). Engager les bibliothèques dans la transition écologique. Presses de l'Enssib, 2023. Collection « La Boîte à outils », n° 52. ISBN 978-2-37546-183-9 (French)
- Hauke, P., Charney, M., & Sahavirta, H. (eds.). (2018). *Going Green: Implementing Sustainable Strategies in Libraries Around the World; Buildings, Management, Programmes, and Services*. De Gruyter Saur. (IFLA Publications, 177).
<https://repository.ifla.org/handle/123456789/1097>
- Hauke, P., Latimer, K., & Werner, K. U. (eds.). (2013). *The Green Library - Die grüne Bibliothek: The challenge of environmental sustainability - Ökologische Nachhaltigkeit in der Praxis*. De Gruyter Saur. (IFLA Publications, 161). <https://edoc.hu-berlin.de/handle/18452/60>
<https://bit.ly/3IPPoP8> (Italian)

- McBane Mulford, S., & Himmel, N. A. (2010). *How Green is My Library?*. Libraries Unlimited.
- Médiathèque de la Canopée (Paris, France). (2021). The green library guide.
<https://bibliothequecanopee.files.wordpress.com/2021/10/the-green-library-guide.pdf>
- Miller, K. (2010). *Public Libraries Going Green*. American Library Association. (ALA Public Library Handbook Series)
- Pun, R., & Shaffer, G. (eds.). (2019). *The Sustainable Library's Cookbook*. Association of College and Research Libraries, a division of the American Library Association. (ACRL Cookbook Series)
- Tanner, R., Ho, Adrian K., Antonelli, M., Smith Aldrich, R. (eds.). (2021). *Libraries and Sustainability: Programs and Practices for Community Impact*. ALA Editions.

3.1.4. Journals, Special Issues

IFLA

- IFLA ENSULIB. (2021-). Newsletter. <https://www.ifla.org/the-ifla-ensulib-newsletter-project/>

English

- UCLA Library. (1996-). *Electronic Green Journal*. https://escholarship.org/uc/uclalib_egj

French

- Association des bibliothécaires de France. (2020). Dossier "Vert-ueuses bibliothèques", *Bibliothèque(s)*, 102-103 décembre. <http://www.abf.asso.fr/bib102-103>
- A.D.B.S. (2016). Dossier "Développement durable : des services d'informations responsables". *I2D - Information, Données & Documents*, 53. <https://bit.ly/3x83BI8>
- Biblosuisse. (2023). *La durabilité dans les bibliothèques : un guide avec des exemples de bonnes pratiques*, <https://www.biblosuisse.ch/fr/shop/telechargement/guide-la-durabilite-dans-les-bibliotheques#content>
- Biblosuisse & Association des Archivistes Suisses AAS. (2021). Engagé dans la durabilité. *Arbido*, 3. <https://arbido.ch/fr/edition-article/2021/nachhaltigkeit>
- Biblosuisse & Association des Archivistes Suisses AAS. (2020). Vague verte. *Arbido*, 3. <https://arbido.ch/fr/edition-article/2020/vague-verte>
- Dias, S. M. (2016, April 1). L'empreinte écologique des bibliothèques. *I2D Information, données documents*. Vol. 53, n° 1, p. 48-49. <https://www.cairn.info/revue-i2d-information-donnees-et-documents-2016-1-page-48.htm>
- Martel, M. D. & Chamberland, O. (2021). *Recueil d'idées pour la transition socioécologique en bibliothèque*. <https://bit.ly/3ak5nYH>

German

- BFP, *Bibliothek Forschung und Praxis*, Schwerpunkt: Nachhaltigkeit. 45 (3) Dezember 2021. <https://www.degruyter.com/journal/key/bfup/45/3/html>
- Biblosuisse. (n.d.). *Biblio2030 : der Werkzeugkasten*. <https://padlet.com/biblio2030/Werkzeugkasten>
- Biblosuisse. (2023). *Nachhaltigkeit in Bibliotheken: ein Ratgeber mit Best-Practice Beispielen*, <https://www.biblosuisse.ch/angebote/downloads/ratgeber-nachhaltigkeit-in-bibliotheken-1#content>
- Biblosuisse & Association des Archivistes Suisses AAS. (2020). Grüne Welle. *Arbido*, 3. <https://arbido.ch/de/ausgaben-artikel/2020/vague-verte>

-
- BuB, Forum Bibliothek und Information. (n.d.). Klima + Umwelt. <https://www.b-u-b.de/themen-dossiers/klima-umwelt>
 - BuB, Forum Bibliothek und Information (2022, April). *Gemeinsam für eine grüne Zukunft* [Schwerpunkt Klimaschutz]. <https://b-u-b.de/archiv/pdf-archiv-bub/pdf-archiv-detailseite/04/2022%20Schwerpunkt:%20Klimaschutz>
 - Büchereiverband Österreichs. (2015). Go Green: Bibliothek und Umwelt. *Büchereiperspektiven*, 2. <https://erwachsenenbildung.at/aktuell/nachrichten/18873-buechereiperspektiven-2-23-aktuell-im-regal.php>
 - Büchereiverband Österreichs. (2020). UN-Agenda 2030: Nachhaltigkeit in der Bibliothek. *Büchereiperspektiven*, 2. <https://www.oefse.at/fileadmin/content/Downloads/Buechereiperspektiven.pdf>
 - [Leitfaden zur Gemeinwohlökonomie für Bibliotheken] Begleitheft für Bibliotheken zum Arbeitsbuch GWÖ-Vollbilanz (Version 1.1, November 2022). https://www.ibi.hu-berlin.de/de/studium/studprojekte/leitfaden-zur-gemeinwohloekonomie-fuer-bibliotheken-2022/gwo-begleitheft_v1-1.pdf
 - UNESCO. Deutsche Kommission. (n.d.). Agenda Bildung 2030 <https://www.unesco.de/themen/bildung/>

3.1.5. Articles

- Bonnet, V. & van Neygen, V. M. (2009, April 23). *How green is my library? Exploring Sustainability and Libraries in a Global World*. 4th Madurodam Conference, The Hague, Netherlands. <https://www.ifla.org/news/how-green-is-my-library/>
- Bustamante Rodríguez, A.T. (2020). Bibliotecas sostenibles: Objetivos 2030. *Desiderata*, 14, 133-135. <https://bit.ly/3rXEEjJ>
- Charney, M. & Hauke, P. (2020). Global action on the urgency of climate change: Academic and research libraries' contribution. *College & Research Libraries News*, 81(3), 114–117. <https://crln.acrl.org/index.php/crlnews/issue/view/1574>
- Chumbiauca, C.A. (2019). *Edgardo Civallero: "Una biblioteca verde puede hacer más cosas que no sea solo una construcción ecológica"*. Otlet, Revista para profesionales de información, 23. <https://www.revistaotlet.com/una-biblioteca-verde/>
- Ghorbani, M. (2018). Designing a Green Library Evaluation checklist. *IFLA news*. <https://bit.ly/3LUG4hD>
- Hauke, P. (2020). Bibliothèques dans le monde: exemplaires, formatrices, engagées en faveur du développement durable. *Bibliothèque(s), revue de l'Association des Bibliothécaires Français, ABF*, no. 102/103, Nov., 5-9. <http://www.abf.asso.fr/bib102-103>

3.1.6. Videos & Webinars

IFLA

- IFLA ENSULIB. (2022-). *Webinar Series*. <https://bit.ly/3E3ziRQ>
- IFLA CPDWL. (2025, January 17). *Libraries for a Greener Future: Innovative Responses to Climate Change*. <https://www.ifla.org/events/cpdwl-webinar-libraries-for-a-greener-future-innovative-responses-to-climate-change/>

International

- Bezerra Cardoso, N. (2020, October 21). *Libraries' Role in Making a Better World: Agenda 2030*. Youtube. <https://www.youtube.com/watch?v=s-MqBHD3UJI>

-
- Cyclo-biblio. (2013, August 16). *Cycling for Libraries*. YouTube.
 - <https://bikesy.co.uk/features/cycling-for-libraries/>
 - OCLC Global Council Area of Focus. (2021). *Sustainable development and libraries* [Webinars]. <https://www.oclc.org/research/publications/2021/sustainable-development-goals-study-2021.html>

French

- Biblosuisse. (2020, December 16). *Biblio2030*. YouTube.
<https://www.youtube.com/watch?v=ihqQZ7NZ2AE>
- Le bureau des acclimatations. (2023). Youttube.
https://www.youtube.com/channel/UCu06NrsQ_4CT4iSByQ5p-xw

German

- Deutscher Bibliotheksverband Germany. (2024). *dbv Online-Seminare*.
<https://www.bibliotheksverband.de/online-seminare#Nachhaltigkeit>
- Netzwerk Grüne Bibliothek. (2021-). „Ideen-Café Grüne Bibliothek“. <https://www.netzwerk-gruene-bibliothek.de/ideen-cafe-gruene-bibliothek/>

Spanish

- Asociación Andaluza de Bibliotecarios. (2020, October 30). *IV Jornadas Técnicas de Bibliotecas "Bibliotecas Sostenibles: Objetivos 2030*. YouTube. <https://youtu.be/V3tj6FZGyY>
- BiblioTeConecta 65. (2022, March 10). *Bibliotecas sostenibles*.
<https://youtu.be/3wrRyTP5198>
- Centro de Documentación y Recursos para la Educación Ambiental de Cantabria. (2024). Sinapsis ambiental. CEDRAC. YouTube. <https://bit.ly/3yKJdbz>
- Centro Nacional de Educación Ambiental (CENEAM). (2023). *Ratones de Bibliotecas Verdes*. YouTube. <https://bit.ly/3D0gPo8>
- Fundación Musol. (2020, November 6). *Bibliotecas Sostenibles y Superpagér contra el Doctor No*. YouTube. <https://youtu.be/pZxePn8pZc8>
- Fundación Musol. (2021, June 21). *La labor social de las Bibliotecas Públicas Municipales de Madrid (parte 1)*. YouTube. <https://youtu.be/qlvGDgX1gPM?si=YtS62nOQYQTTrtSBW>
- Instituto Cervantes. (2010, December 16). *III Jornada Profesional de la RBIC: Desarrollo, sostenibilidad y cultura: el papel social de las bibliotecas*. YouTube.
https://youtu.be/eN_tFG1kxAg?si=sf5na9djzBo8KLiO
- Instituto Cervantes. (2019, March 19). *III Jornadas Sostenibilidad e Instituciones Culturales*. YouTube. https://www.youtube.com/playlist?list=PLHVjlacTRlV0Rk5dBeqy_vlwb7Vd8zVH
- Mesa, A. de. (2010). “La biblioteca verde: nuestro compromiso con la sostenibilidad y el medio ambiente”. Biblioteca Verde: experiencia UC3M. [Comunicación]. III Jornada Profesional de la Red de Bibliotecas del Instituto Cervantes, Madrid, España. YouTube.
<https://youtu.be/mxiyhjYeBUA https://bit.ly/3lgBevw> (slides)
- Muñoz García, Laura. (2021, February 26). *Bibliotecas Sostenibles: un marco para la Agenda 2030*. Asociación Andaluza de Bibliotecarios. YouTube. <https://youtu.be/VWJav3E3enY>
- Ministerio de Cultura y Deporte. (2021, May 25). *Seminario: Las bibliotecas y los Objetivos de Desarrollo Sostenible de la Agenda 2030*. YouTube. <https://youtu.be/RbxhaishbEO>
- Novalbos Ruiz, J. (2020, November 17). *¿Aplican hoy las bibliotecas los Objetivos de Desarrollo Sostenible, ¿sí pero no?*. IV Jornadas Técnicas de Bibliotecas. Asociación Andaluza de Bibliotecarios. YouTube. <https://youtu.be/sqkSuVJRGQE>

- Sellés Carot, A. (2020, November 10). *Agenda 2030 y bibliotecas: oportunidades y retos*. IV Jornadas Técnicas de Bibliotecas. Asociación Andaluza de Bibliotecarios. YouTube. <https://youtu.be/QttAv2p0Fxg>
- Sociedad Española de Documentación e Información Científica (SEDIC). (2022, April 28). *XXIII Jornada Gestión de la Información: Sostenibilidad y medio ambiente desde instituciones culturales*. YouTube. <https://youtu.be/s6NQCNH30> https://youtu.be/c1_EC2qc5xY
- Universidad Nacional de Educación a Distancia (UNED). (2017, December, 15). *Biblioteca sostenible*. YouTube. <https://youtu.be/OLkWEMeeO8o>

3.1.7. Podcasts

- Goethe-Institut Côte d'Ivoire. (n.d.). *Episode 6: Le développement durable à travers la bibliothéconomie* [Audio podcast in French and German]. <https://www.goethe.de/ins/ci/fr/kul/sup/pon/episode-6.html> (french)
- ALA American Library Association. (2024 May, 13). Sustainability Strategies. Call Number Podcast: Episode 95 highlights libraries' green practices. <https://americanlibrariesmagazine.org/blogs/the-scoop/call-number-podcast-sustainability-strategies/>

3.1.8. Games

- Biblosuisse [2023]. Lilu's Library. (n.d.). Online-Spiel zur Nachhaltigkeit. <https://liluslibrary.ch/> (German, French, Italian)
- Centro de Documentación y Recursos para la Educación Ambiental de Cantabria. (2019, November 12). *Juego de escape sobre ODS paso a paso (Objetivos de Desarrollo Sostenible)*. YouTube. <https://youtu.be/C9GvqYeB7G4> <https://bit.ly/3yLCm1g>
- Cfibd, Enssib, ABF, & Bpi. (n.d.) *Agenda 2030 et Bibliothèques - France: Jeu*. <https://agenda2030bibfr.wixsite.com/agenda2030bib/jeu>
- “Go Goals”! Willkommen zum SDG Brettspiel für Kinder (n.d.) <https://go-goals.org/de/>
- The Climate Fresk. (n.d.). *Understand climate change in three hours*. <https://climatefresk.org>
- García Rodríguez, M. (2021, December 29). *Recursos y juegos sobre la Agenda 2030*. Bibliotecarios. <https://bit.ly/3rVda4S>

3.1.9. Blogs

- Commission bibliothèques vertes de l'Association bibliothécaires de France (ABF). (2024). <https://bib.vertes.abf.asso.fr>
- Diversität für Bibliotheken. (2024). <http://diversitaet-fuer-bibliotheken.de/>
- Environmental Librarian's Blog. (2020). <https://envirolibrarian.wordpress.com/>
- Grasser, N., Herber, J. & Zydek, J. Keep it Simple and Green. (2021). Bibliotheken im Zeichen der Nachhaltigkeit. <https://keepitsimpleandgreen.wordpress.com/>
- Massachusetts Library System. (2023). Seed Libraries. <http://seedlibraries.weebly.com/>
- Médiathèque de La Canopée La Fontaine. Paris, France. (2024). La fabrique à idées. <https://bibliothequecanopee.wordpress.com/>
- Smith Aldrich, R. Sustainable Libraries. (2021). <http://sustainablelibraries.org/> <https://guides.masslibsystem.org/ClimatePrepWeek/BlueMarbleLibraryBlog>

-
- United Nations. (n.d.). SDG Book Club Blog.
<https://www.un.org/sustainabledevelopment/sdgbokclub/blog/>

3.2. Green buildings

- Designing Libraries C.i.c. (n.d.). *Green libraries: sustainable library buildings: A guide to resources and trends in sustainable library building design.*
<http://www.designinglibraries.org.uk/?PageID=44>
- Green building. (2025, March 7) Wikipedia. https://en.wikipedia.org/wiki/Green_building
- Lesneski, T. E. (2025, January 17). Libraries for a greener future: The built environment's role. *CPDWL Webinar: Libraries for a Greener Future: Innovative Responses to Climate Change.* IFLA. <https://www.ifla.org/wp-content/uploads/Green-libraries-Lesneski011725.pdf>
- Taiga Company. (n.d.). *Green Libraries.* [Pinterest page] Pinterest.
<https://www.pinterest.de/taigacompany/green-libraries/>
- World Green Building Council. (2025). *Case Study Library.*
<https://worldgbc.org/case-study-library/>

4. Green libraries in the world (networks, initiatives, strategies)

Australia

- Australian Library and Information Association. (2025). *ALIA Green.* <https://green.alia.org.au/>
- Australian Library and Information Association. ALIA Sustainable Libraries Group (Aug 27, 2021). *W.E.I.R.D steps to a greener library: Weeding magazines and rehoming them.* <https://green.alia.org.au/weird-steps-to-a-greener-library/>
- State Library New South Wales (2025, February 5). Sustainability.
<https://www.sl.nsw.gov.au/public-library-services/people-places/sustainability>
- Victoria University, Melbourne, Australia. (n.d.). *SDGs and the VU Library: Library Resources.* <https://libraryguides.vu.edu.au/SDGandVULibrary/LibraryResources>

Austria

- Bancalari, K. & Müllner, U. (2020). *Seitenweise kleine Tipps für eine nachhaltige Bibliothek.* Fairanstaltung: Die nachhaltige Eventagentur.
https://bibliotheksfachstelle.dsp.at/sites/www.dsp.at/files/u1652/broschuerse_seitenweise_kleine_tipps.pdf
- Bildung2030: Lehren und Lernen für die Zukunft. (n.d.). <https://bildung2030.at/>

Brazil

- Bezerra Cardoso, N. & Campos Machado, E. (2015). *Sustainable and Green Libraries in Brazil: Guidelines for Local Governments.* 81st IFLA General Conference and Assembly, Cape Town. <http://library.ifla.org/id/eprint/1207/1/095-cardoso-en.pdf>
- Pereira, A. P., O. B. R. Fernandes, Z. A. Gasparini, & F. C. Paletta. (2021). *Biblioteca Pública Como Dispositivo De transformação Social E a Agenda 2030.* Brazilian Journal of Information Science: Research Trends, v. 15, outubro de 2021, p. e02127. doi:
<http://doi.org/10.36311/1981-1640.2021.v15.e02127>

- Sala, F., Araújo, L. M., Costa, S. G. G., & Castro Filho, C. M. de. (2020). *Agenda 2030 da ONU e desenvolvimento sustentável: qual o papel das bibliotecas?*. Revista ACB, 25(2), 325–339. <https://revista.acbsc.org.br/racb/article/view/1703>

China

- [China's Policy Strategies for Green Law Carbon Development. \(2023\).](https://unctad.org/system/files/official-document/gds2023d6_en.pdf) https://unctad.org/system/files/official-document/gds2023d6_en.pdf
- 澳門特別行政區. 甚麼是綠色建築 [Governo da Região Administrativa Especial de Macau. O que é um Edifício Verde?]. (2022) https://www.dspa.gov.mo/richtext_greenbuildings.aspx?a_id=1655091704
- 澳門科學館. 線上教育資源平台 : 綠色科技 [Macau Science Center. Online Educational Resources Platform: Green Technology]. (2023). <https://www.msc.org.mo/zh/article-detail/50/9ad58799e31a1303faac7a847a7e579e>
- 香港特別行政區政府. 環境保護署. 環保教育 [Government of The Hong Kong Special Administrative Region. Environmental Protection Department. Environmental Education]. (2023). https://www.epd.gov.hk/epd/tc_chi/envir_education/envir_explorer/packages_main.html

France

- Association des bibliothécaires en France (ABF), commission bibliothèques vertes (n.d.). [Bibliothèques vertes - Association des Bibliothécaires de France \(abf.asso.fr\)](#)
- Bibliothèque publique d'information. (2022). Guide thématique développement durable. <https://pro.bpi.fr/thematique/developpement-durable/>
- Bibliothèques. Ville de Paris. (n.d.). Des grainothèques dans les bibliothèques. <https://bibliotheques.paris.fr/des-grainotheques-dans-les-bibliotheques.aspx>
- Bibliothèques vertes : de l'écologie au développement durable. (2017). *Bibliothèque publique d'information*. <https://pro.bpi.fr/debats-et-journees-detude/bibliotheques-vertes--de-lecologie-au-developpement-durable>
- Cfibd, Enssib, ABF, BPI. (2019). *Agenda 2030 et Bibliothèques - France*. Cfibd, Enssib, ABF, BPI. <https://agenda2030bibfr.wixsite.com/agenda2030bib>
- Clain, F. (2017). Les bibliothèques « haute qualité environnementale ». *Architecture et bibliothèque : 20 ans de constructions*, p. 127-140. <http://books.openedition.org/pressesensib/1244>
- École nationale supérieure des sciences de l'information et des bibliothèques - Enssib. (2024). *Bibliothèques et changement climatique - Guides thématiques*. <https://enssib.libguides.com/c.php?g=682683>
- Le Guennec, M. (2018). *Bibliothèques et écologie : Les bibliothèques de lecture publique françaises et les enjeux environnementaux*. <https://bit.ly/2XbxIO6>
- Martel, M. D. (2020). *La transition écologique dans les bibliothèques vue par les étudiant.e.s en SIB*. <https://bit.ly/3TY6csm>
- Médiathèque de la Canopée la fontaine, Paris. (2021). *Guide de la bibliothèque verte*. <https://de.calameo.com/read/006652206597330637b06>
- Ministère de la Culture. Stratégie-RSO. (2017). <https://www.culture.gouv.fr/fr/espace-documentation/Rapports/Strategie-ministerielle-de-responsabilite-societale-sociale-et-environnementale-des-organisations-2016-2020>

-
- Schöpfel, J. (2016). Performance écologique des bibliothèques. *Lectures: La revue des bibliothèques*, 194, p. 50-53. <https://hal.univ-lille.fr/hal-01586540>
 - Texier, B. (2020). Ecologie: Quand les bibliothèques passent au vert. *Archimag*, n.333, 26-27. <https://bit.ly/3z120jM>

Germany

- Deutscher Bibliotheksverband e.V. (n.d.). Bibliotheken und ihr Beitrag zur Agenda 2030 der UN. <https://www.biblio2030.de/>
- Fechner, M. (2021, March 7). Mobile Saatgutbibliothek. *Blog der Büchereizentrale Schleswig-Holstein*. <https://mobilesaatgutbibliothek-sh.de/aufbau-einer-saatgutbibliothek>
- Hauke, P., Kaufmann, A., Schumann, T. & Wagner, J. (2023). *Grüne Bibliothek: ökologische, wirtschaftliche und soziale Nachhaltigkeit in der Praxis*. (One-Person Libraries: Checkliste, 46). https://www.bib-info.de/fileadmin/public/Dokumente_und_Bilder/Komm_OPL/Checklisten/check46.pdf
- International Federation of Library Associations and Institutions. (2015). *Bibliotheken und die Umsetzung der UN 2030 Agenda* [Werkzeugkasten]. IFLA. <https://bit.ly/3VKgc9Q>
- Libraries4Future. (2025). *Libraries Future*. <https://libraries4future.org/en/>
- Netzwerk Grüne Bibliothek. (2024). Aktuelles. Weblog <https://www.netzwerk-gruene-bibliothek.de/>
- Netzwerk Grüne Bibliothek. (2022). *Green Clips*. <https://www.netzwerk-gruene-bibliothek.de/youtube/>
- Regionale Netzstellen Nachhaltigkeitsstrategien. (2022). *Bücher zu Nachhaltigkeit, Klimaschutz und Energiewende: Aktionen und Tipps zur Öffentlichkeitsarbeit für und von Bibliotheken*. RENN. <https://bit.ly/3ToQtBK>
- Regionale Netzstellen Nachhaltigkeitsstrategien. (2020). *Kommentierte Bücherliste 2020: Nachhaltigkeit, Klimaschutz und nachhaltiger Konsum (mit Sparten: Corona und Risiken, Postwachstum, Plastikfrei, Fridays for Future)*. RENN. <https://bit.ly/3EONuy>
- Sächsische Landesfachstelle für Bibliotheken (2020). Einführung von Bildung für nachhaltige Entwicklung (BNE) im öffentlichen Bibliothekswesen in Sachsen. [BNE Bibos MaterIsmmlg arche noVa.pdf \(arche-nova.org\)](https://www.sachsenbib.de/fileadmin/redaktion/Downloads/Fachgebiete/BNE/BNE_Bibos_MaterIsmmlg_arche_noVa.pdf)
- Verwhey, T., Häßly, L., Müller, D., Schöne, L., Niehaus, K. & Schindler, L. (2019). *Nachhaltigkeit in Bibliotheken: ein Leitfaden*. Köln: Joseph-Dumont-Berufskolleg. <http://dx.doi.org/10.4126/FRL01-006416279>
- Zwischen Gesetz und Freiheit: Rechtliche Hintergrundinformationen zu Saatgut und Vermehrung. (n.d.). *Mobile Saatgutbibliothek*. <https://bit.ly/3S8EI6E>

Iran

- Ghorbani, M., Babolhavaeji, F., & Nooshinard, F.. (2016). "Sustainable Management Requirements in Libraries of Iran: A Framework on Grounded Theory." *Libri*, vol. 66, no. 3, pp. 213-222. <https://doi.org/10.1515/libri-2016-0022>
- Ghorbani, M., Babolhavaeji, F., & Noushinard, F. (2017). Indicators for Sustainable Management of Green Libraries: a Qualitative Research. *Librarianship and Information Organization Studies*, 28(1), 29-45. https://nastinfo.nlai.ir/article_873.html?lang=en

- Gooran orimi, K., Ghiasi, M., & Tahmasebi Limooni, S. (2021). Evaluation of Iranian Digital Library Websites Based on Green Web Components. *Librarianship and Information Organization Studies*, 31(4), 24-42. <https://doi.org/10.30484/nastinfo.2020.2535.1960>
- Rezaeimanesh, F., Haji Zeanolabedini, M., & Asnafi, A. (2021). Procrastination in evaluating academic libraries based on green library components and lead standards. *Journal of Knowledge Studies*, 14(54), 67-82. <https://sanad.iau.ir/en/Journal/qje/Article/687374?jid=687374&lang=en>
- Zangeneh, S. (2020). Moving towards Green Libraries and Sustainable Development: Case Study of Kermanshah Public Libraries. *Knowledge Retrieval and Semantic Systems*, 7(23), 91-116. <https://doi.org/10.22054/jks.2020.50050.1270>

Israel

- Goethe-Institut Israel. (2022). Green Libraries. المكتبات الخضراء. <https://www.goethe.de/ins/il/de/bib/fur/gb.html>

Korea

- Noh, Younghie (2021). *Study on the perception of South Korean librarians of the UN Sustainable Development Goals (SDGs) and the strategy to support libraries*. Profesional de la información, v. 30, n. 4. <https://doi.org/10.3145/epi.2021.jul.04>

Poland

- Bioteka: The Green Public Library in Lublin, Poland. (2021) <https://study.gov.pl/news/bioteka-green-public-library-lublin-poland>

Spain

- Abraín Sánchez, R., Gómez Rodríguez, M., Marraud, G., & Román Geada, M. (2014). *Aportaciones al estudio de la sostenibilidad bibliotecaria: las emisiones de CO₂ del servicio de apertura de fin de semana de la biblioteca de la Universidad de Vigo*. Anales de Documentación, 17(1). <https://doi.org/10.6018/analesdoc.17.1.183881>
- Asociación Profesional de Archiveros, Bibliotecarios y Documentalistas de Madrid. (2022). *Objetivos de Desarrollo Sostenible*. Gato de Biblioteca, n.4. Asociación Profesional de Archiveros, Bibliotecarios y Documentalistas de Madrid. <https://recida.net/sites/default/files/Boleti%CC%81n-4%20Gato%20de%20Biblioteca.pdf>
- Ayuntamiento de Madrid. (n.d.). *Bibliotecas Sostenibles: colaboración con la Fundación MUSOL*. <https://bit.ly/3yIfftT>
- Bernal, I. (2021). *El acceso a la información en la Agenda 2030: ¿Cómo contribuyen los repositorios de acceso abierto?*. Enredadera. Revista de la Red de Bibliotecas y Archivos del CSIC, n.36, pp.19-21. <https://doi.org/10.20350/digitalCSIC/13939>
- Bibliotecas de Navarra. (2019). Las bibliotecas navarras con los Objetivos de desarrollo Sostenible de la Agenda 2030. *Un mundo en común = Nafar liburutegiak 2030 AgendaRekin bat. Guztion mundu bat* [Video]. Gobierno de Navarra. <https://vimeo.com/334406333>
- Carbonell Curralo, E.G., & Maestro Galán, J.A. (2021). *Cultura científica y advocacy en el ámbito bibliotecario para alcanzar los ODS*. Enredadera: revista de la Red de Bibliotecas y Archivos del CSIC, nº36, pp.23-26. <https://doi.org/10.20350/digitalCSIC/13940>
- Centres de documentació DocAmbCat. (2025). <https://bit.ly/3Ry3QP9>

-
- Díaz Zaldúa, M., García Pousada, J., Iturri Franco, A., López Aceituno, M.D., & Surián Ruiz, A.M. (2022). *Plan de sostenibilidad de la Biblioteca de la Universidad de Sevilla 2022/2026*. Universidad de Sevilla. https://bib.us.es/sites/bib3.us.es/files/plan_sostenibilidad_bus.pdf
 - Diputació de Barcelona. (2018). *La Red de Bibliotecas Municipales con los Objetivos de Desarrollo Sostenible : Trabajando hacia el desarrollo sostenible desde las bibliotecas públicas*. <https://bit.ly/39WNIWN>
 - Filippi, F. (Coord.). (2023). *Bibliotecas y Objetivos de Desarrollo Sostenibles : manual para trabajar la Agenda 2030 de Desarrollo Sostenible en las bibliotecas municipales*. Actividades y buenas prácticas. 3^a ed. Fundación MUSOL. <https://musol.org/wp-content/uploads/2024/11/Bibliotecas-y-Objetivos-de-Desarrollo-Sostenible-Manual-para-trabajar-la-Agenda-2030-de-Desarrollo-Sostenible-en-las-bibliotecas-municipales.pdf>
 - Filippi, F. (Coord.). (2021). *Bibliotecas y Objetivos de Desarrollo Sostenibles : Manual para trabajar la Agenda 2030 y los Objetivos de Desarrollo Sostenible en las Bibliotecas Públicas Municipales de Extremadura*. Fundación MUSOL. <https://musol.org/wp-content/uploads/2024/11/Manual-para-trabajar-la-Agenda-2030-de-Desarrollo-Sostenible-en-las-Bibliotecas-Municipales-de-Extremadura-financiadas-por-la-Agencia-Extremena-de-Cooperacion-al-Desarrollo.-Fase2-.pdf>
 - Filippi, F. (Coord.). (2018). *Bibliotecas y Objetivos de Desarrollo Sostenible : manual para trabajar la Agenda 2030 de Desarrollo Sostenible en las bibliotecas municipales*. Fundación MUSOL. <https://musol.org/wp-content/uploads/2024/11/Bibliotecas-y-Objetivos-de-Desarrollo-Sostenible-Manual-para-trabajar-la-Agenda-2030-de-Desarrollo-Sostenible-en-las-bibliotecas-municipales-1.pdf>
 - García, M. (2020). La igualdad de género y empoderamiento de la mujer según el ODS 5 de la Agenda 2030 en bibliotecas. Desiderata, n. 14, pp. 119-127. <https://www.auxiliardebiblioteca.com/wp-content/uploads/2020/04/Desiderata-14.pdf>
 - Gobierno de Navarra. (2019). *Un mundo en común: las bibliotecas navarras y la Agenda 2030*. Gobierno de Navarra. <https://bit.ly/3rl04h0>
 - Gutiérrez Moreno, M.J. (2018). *Resiliencia y sostenibilidad, evaluación de vulnerabilidad del patrimonio frente al cambio climático mediante el análisis microclimático y la caracterización material constructiva : caso de estudio, Biblioteca Colombina y Capitular de Sevilla*. (Trabajo Fin de Grado Inédito). Universidad de Sevilla. <https://idus.us.es/handle/11441/82361>
 - Larios Rodríguez, M., Rey Martín, C., & Balagué Mola, N. (2021). *La agenda 2030 y los objetivos de desarrollo sostenible en las bibliotecas de las universidades públicas españolas*. RUIDERAe: Revista de Unidades de Información, 18. <http://hdl.handle.net/10578/29192>
 - López Pérez, A., & Cottereau, M. (2021). *En cualquier momento, en cualquier lugar. La digitalización del patrimonio documental como instrumento del desarrollo y la igualdad (ODS y Agenda 2030)*. Enredadera. Revista de la Red de Bibliotecas y Archivos del CSIC, n.36, pp.11-17. <https://doi.org/10.20350/digitalCSIC/13938>
 - Marradud, G. (2021). *Bibliotecas universitarias y ODS: pensar en los humanos, no en los usuarios*. RUIDERAe: Revista de Unidades de Información, 18. <http://hdl.handle.net/10578/29193>
 - Marraud, G. (Coord.). (2021). *Guía de acción de las bibliotecas universitarias y científicas para los ODS*. Red de Bibliotecas Universitarias y Científicas Españolas REBIUN. (Colección Manuales y Guías). <https://hdl.handle.net/20.500.11967/895>
 - Minner Van Neygen, V. (2010). “La biblioteca verde: nuestro compromiso con la sostenibilidad y el medio ambiente”. Sostenibilidad medioambiental y bibliotecas: un nuevo

- Grupo de Interés Especial de la IFLA. [Comunicación]. III Jornada Profesional de la Red de Bibliotecas del Instituto Cervantes, Madrid, España. <https://bit.ly/3sC9tBP>
- Ortigosa Delgado, M.T. (2022). *Acciones en las bibliotecas para transformar nuestro mundo. Campaña de difusión de las IV Jornadas Técnicas de Bibliotecas: Bibliotecas sostenibles: Objetivos 2030.* Boletín de la Asociación Andaluza de Bibliotecarios, n. 123, pp. 73-95. <https://aab.es/wp-content/uploads/2022/06/Bibliotecas-Boletin-123-073-095.pdf>
 - ¿Qué hace tu biblioteca para contribuir a lograr los objetivos ODS? VIII Edición Compartiendo Experiencias (16 de febrero 2022). Biblioteca Universitaria de la Universidad de Las Palmas de Gran Canaria. <https://biblioteca.ulpgc.es/noticia-compartiendo-experiencias-2022>
 - REBIUN. (2012). *Contribución de las bibliotecas en materia de responsabilidad social y sostenibilidad universitarias.* REBIUN. (Estudios e informes). <http://hdl.handle.net/20.500.11967/28>
 - REBIUN. (2013). *Guía REBIUN de eventos sostenibles.* REBIUN. (Directrices y Recomendaciones). <http://hdl.handle.net/20.500.11967/29>
 - REBIUN. (2014). *Orientaciones para la formación de usuarios en materia de sostenibilidad bibliotecaria.* (Directrices y recomendaciones). <http://hdl.handle.net/20.500.11967/30>
 - Red de Centros de Información y Documentación Ambiental (RECIDA). (2025). <https://www.recida.net>
 - Red de Centros de Información y Documentación Ambiental (RECIDA). (2019). *Aportación de los centros de documentación ambiental al horizonte de los Objetivos de Desarrollo Sostenible (ODS) 2030.* [póster]. XVI Jornadas Españolas de Información y Documentación, Barcelona, España. <https://bit.ly/3LIMWj4>
 - Red de Centros de Información y Documentación Ambiental (RECIDA). (2019). *Guía Acciones ODS.* Congreso sobre los Objetivos de Desarrollo Sostenible de Naciones Unidas (Valencia, 24 de Octubre de 2019). <https://bit.ly/3yCsJTB>.
 - Red de Centros de Información y Documentación Ambiental (RECIDA). (2019). *El Objetivo Nº13 : el último desafío.* [póster]. Conferencia de las Naciones Unidas sobre el Cambio Climático (COP25), Madrid, España. <https://bit.ly/3wgGXIO>
 - Rincón Atienza, M.L. (2021). *La implicación de la Biblioteca Universitaria de la UCLM con la agenda 2030 y los objetivos de desarrollo sostenible de la ONU.* RUIDERAe: Revista de Unidades de Información, 18. <http://hdl.handle.net/10578/29194>
 - Sedano Ruiz, E., & Martín Rodríguez, F. (2010) "La biblioteca verde: nuestro compromiso con la sostenibilidad y el medio ambiente". *La experiencia de la Biblioteca de la Universidad de Burgos.* [Comunicación]. III Jornada Profesional de la Red de Bibliotecas del Instituto Cervantes, Madrid, España. <https://bit.ly/3wgmpPS>
 - Sellés Carot, A. (2021). *Agenda 2030: un nuevo marco de trabajo, también para las bibliotecas.* Enredadera: Revista de la Red de Bibliotecas y Archivos del CSIC, n.36, pp.3-9 <https://doi.org/10.20350/digitalCSIC/13937>
 - Sellés Carot, A. (2021). *Bibliotecas y Agenda 2030 : el enfoque europeo.* RUIDERAe: Revista de Unidades de Información, 18. <http://hdl.handle.net/10578/29195>
 - Sellés Carot, A. y Martínez González, B. (Coords). (2021). *La implicación de las bibliotecas españolas en la Agenda 2030.* Ministerio de Cultura y Deporte. <https://travesia.mcu.es/items/ecabaaad-b14e-4e95-8424-79b71c268879>
 - Toril Moreno, R. (2020). *El CENEAM y las Bibliotecas Verdes de RECIDA en la COP25. Breve relato de una experiencia enriquecedora y presentación de una guía de recursos.* CENEAM. <https://bit.ly/3FMUAC7>

-
- Toril Moreno, R.; Grabolosa Sellabona, M. (Coords.) (2021). *20 Años de Seminarios de Documentación Ambiental y Espacios Naturales Protegidos: Red de Bibliotecas Verdes trabajando por la sostenibilidad*. Organismo Autónomo Parques Nacionales. <https://bit.ly/3CoOwPX>
 - Torres de la Peña, M.T., Sánchez Montero, J.A., Rodríguez Rodríguez, R. & Sanz Olmedillo, M. (2019). *El Directorio de la Energía y los Objetivos de Desarrollo Sostenible (ODS)*. [póster]. XVI Jornadas Españolas de Información y Documentación, Barcelona, España. <https://bit.ly/3Ifyi2d>
 - Universidad de Burgos. (2017). *Biblioteca verde : tú haces posible que la biblioteca sea... +verde!*. Universidad de Burgos. <https://bit.ly/3MI1GzY>

Switzerland

- Bibliomedia. (2023). *Boîte à outils : pour une politique documentaire durable*. <https://www.bibliomedia.ch/fr/boite-a-outils-pour-une-politique-documentaire-durable/>
- Biblosuisse. (n.d.). *Biblio2030, la boîte à outils*. [https://padlet.com/amelievalloton/Biblio2030_CH_boite_a_outils](https://padlet.com/amelievallotton/Biblio2030_CH_boite_a_outils)
- Biblosuisse. (2020). Kampagne Biblio2030. <https://www.biblosuisse.ch/aktivitaten/kampagnebiblio2030>

Ukraine

- Lviv Regional Children's Library. (2020). Library's Garbage Hero Educates Children In Eco-Thinking And Recycling. https://fb.watch/yw16q_sjHa/
- Lviv Regional Children's Library. (n.d.). Проект «ЕкоБібліотека». <https://lodb.org.ua/nashi-proekty/proekt-ekobiblioteka>
- Lviv Regional Children's Library. (n.d.). ЕкоЛеотека [Facebook]. <https://www.facebook.com/ecobiblioteka/>
- Sumy State University Library (Sumy, Ukraine) n.d.). Green Library. <https://library.sumdu.edu.ua/en/about-the-library/library-projects/green-library.html>

United Kingdom

- CILIP, The Library and Information Association. (n.d.). Get involved: Green Libraries Network. <https://www.cilip.org.uk/page/GreenLibrariesGetInvolved>
- CILIP The Library and Information Association. (n.d.). Green Libraries Grants. <https://www.cilip.org.uk/page/GreenLibrariesGrants>
- CILIP, The Library and Information Association. [2022]. Green Libraries Manifesto: working together for people and planet. <https://www.cilip.org.uk/page/GreenLibrariesManifesto>
- CILIP, The Library and Information Association. [2022]. Green Libraries Survey Case Studies 2022. <https://www.cilip.org.uk/page/GreenLibrariesResources>

United States

- ALA American Library Association. (2020-2021). *Resilient Communities: Libraries Respond to Climate Change*. ALA American Library Association.
<http://www.ala.org/tools/programming/climatechange>
- ALA American Library Association. Sustainability Round Table. (n.d.). *Sustainable Swag Self-Evaluation for Library Workers*. <https://bit.ly/3dUpO4>
- ALA American Library Association. Sustainability Round Table. (n.d.). *Sustainable Swag Self-Evaluation for Vendors*. <https://bit.ly/3fB48XT>
- CREW: *Communities Responding to Extreme Weather*. (n.d.). <https://www.climatecrew.org/>
- Eberle, M. (2020). *Library Climate Resilience Hubs*. Massachusetts Libraries.
<https://bit.ly/3NMLEjn>
- Earthday.org. (n.d.) *Climate Action: Climate & Environmental Literacy*. Earthday.org.
<https://www.earthday.org/campaign/climate-environmental-literacy/>
- *Libraries Step Up (in times of crisis)*. (n.d.). Facebook.
<https://www.facebook.com/groups/libcrisis>
- Pima County Public Library, Ariz. (2016). *International Seed Library Forum*. Urban Libraries Council. <https://www.urbanlibraries.org/innovations/international-seed-library-forum>

5. Annual International Days

In this section we have selected some International days set by the United Nations that are more closely related to the environment and sustainability. We have also included the SDGs that are connected to each day.

[The Complete list of the official Annual International Days, that are observed or declared by the United Nations.](#)

JANUARY	
24 January International Day of Education	
26 January World Environmental Education Day (not observed by NU)	
26 January International Day of Clean Energy	
FEBRUARY	
2 February World Wetlands Day	
11 February International Day of Women and Girls in Science	

MARCH				
3 March World Wildlife Day				
21 March International Day of Forests				
22 March World Water Day				
23 March World Meteorological Day				
APRIL				
7 April World Health Day				
22 April Earth Day				
MAY				
14 May World Migratory Bird Day				
20 May World Bee Day				
22 May International Day for Biological Diversity				
JUNE				
3 June World Bicycle Day				
5 June World Environment Day				
7 June World Food Safety Day				
8 June World Oceans Day				

18 June Sustainable Gastronomy Day	
29 June International Day of the Tropics	
JULY	
11 July World Population Day	
15 July World Youth Skills Day	
30 July World Day Against Trafficking in Persons	
AUGUST	
09 August International Day of the World's Indigenous Peoples	
12 August International Youth Day	
19 August World Humanitarian Day	
27 August World Lake Day	
29 August International Day against Nuclear Tests	
SEPTEMBER	
16 September International Day for the Preservation of the Ozone Layer	
27 September World Tourism Day	
28 September International Day for Universal Access to Information	

OCTOBER	
16 October World Food Day	
23 October International Day of the Snow Leopard	
NOVEMBER	
6 November International Day for Preventing the Exploitation of the Environment in War and Armed Conflict	
10 November World Science Day for Peace and Development	
19 November World Toilet Day	
20 November World Children's Day	
25 November International Day for the Elimination of Violence against Women	
DECEMBER	
5 December International Volunteer Day	
5 December World Soil Day	
10 December Human Rights Day	
11 December International Mountain Day	
20 December International Human Solidarity Day	

Last link retrieval date was March 2025.

Disclaimer

These resources are compiled for informational purposes and do not constitute an endorsement or an approval of any of the products, services or opinions of the corporation, organization, or individuals represented. No compensation was received in exchange for linking. We prioritize open access resources and attempt to indicate if a resource requires payment or subscriptions.

The compilers disclaim all responsibility for the accuracy, currency, legality, content, or privacy practices of the external sites or for that of subsequent links. Contact the external site for answers to questions regarding its content.