



# Inspiring library and information professionals globally

to improve practice,  
adopt new technologies  
and adapt to a changing world

Continuing professional development (CPD) is a key element for everyone involved in learning and development: individual learners, employers, professional associations, LIS educators and training providers. The principles and best practices presented in the *IFLA Guidelines for CPD* enable LIS professionals across the world to enhance their professional practice.

In revising the *Guidelines*, the CPDWL section has worked to help LIS professionals face the challenges of the shift to online learning.

In promoting high-quality digital learning environments, the focus is on introducing more innovative content, underpinned by open educational resources, and stimulating interactive and engaging learning experiences for all participants.

## LEARNERS

- ensure that they have good, reliable Internet connectivity
- plan their time and stay organised to ensure they are committed to their online learning journey
- participate actively by engaging and collaborating with other learners

## EMPLOYERS

- understand the value of high-quality online learning activities for organisational outcomes
- encourage staff to value online professional learning as an intrinsic part of their career
- ensure that staff are given the time to schedule, attend and reflect on online CPD activities

## LIBRARY AND INFORMATION ASSOCIATIONS

- demonstrate leadership in establishing best practices for online CPD events
- provide a digital platform for members to record and present evidence of their online learning outcomes
- develop policies to recognise or accredit providers of high-quality online CPD activities

## LIBRARY AND INFORMATION EDUCATORS

- develop digitally literate graduates who recognise the potential affordances of online professional learning
- model best practice in the design, delivery and management of their online courses
- invest in themselves as online learners to keep up with developments in theory and practice

## TRAINING PROVIDERS

- make innovative, flexible and independent learning a priority
- ensure online learning strategies are accessible and inclusive for all learners
- create a social online environment to foster a vibrant learning community