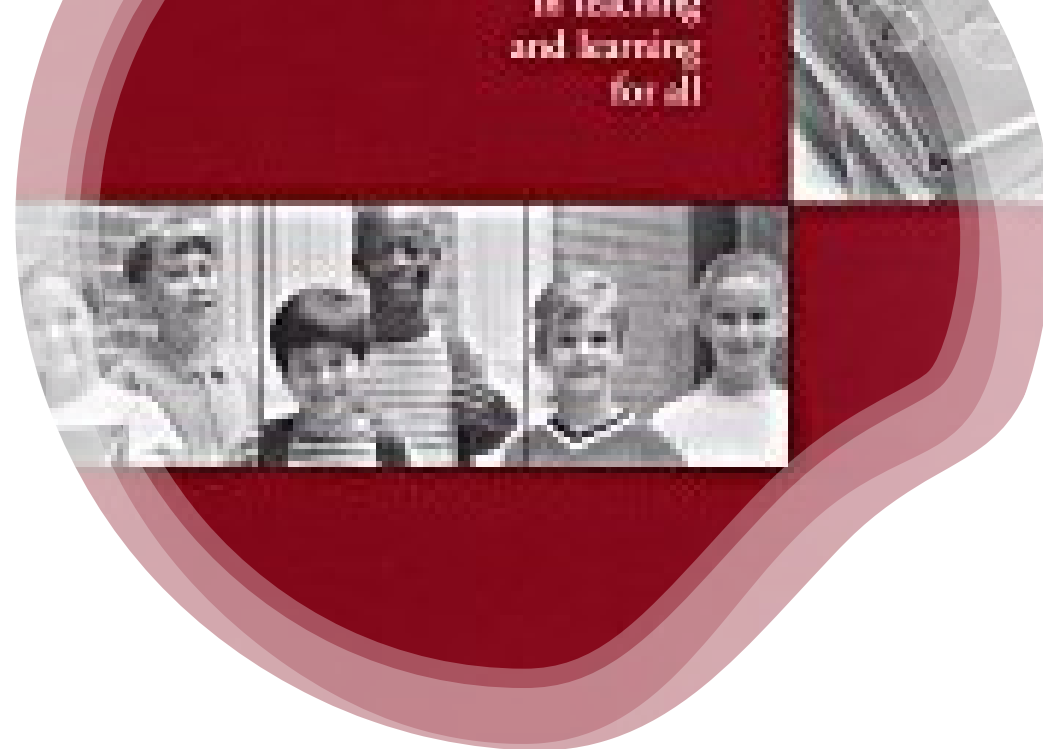


IFLA Educational Technologies and Student Data Briefing & Best Practices of Teacher-Librarians in Croatia

Vanja Jurilj, Primary School Antuna Mihanovića, Zagreb

*CASL vicepresident, IASL Europe
Director, IFLA School Library Committee Member*





IFLA UNESCO School Library **Manifesto** (1999)

- **Standard for School Libraries** (2000) –
most important document and base for the
curriculums of school libraries in Croatia

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Standard for School Libraries (2000)

- ACTIVITY AND TASKS OF SCHOOL LIBRARIES

Article 3.

The activity of the school library is part of the educational and library system and is directly involved in the teaching process and learning.

The activity of the school library is realized as:

- **direct educational activity**
- professional library activity
- cultural and public activity.

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Standard for School Libraries (2000)

Direct educational activity

Article 4.

The immediate educational activity of the school library includes:

work with students, cooperation with teachers, teachers and professional associates, and preparation, planning and programming of educational work.

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Standard for School Libraries (2000)

ACTIVITY AND TASKS OF SCHOOL LIBRARIES Article 5.

Working with students in the school library includes:

- developing the habit of visiting the library
- organized and systematic referral of students to the work of the library
- developing students' reading ability
- the introduction of modern methods in developing the ability to read effectively
- examination of students' interest in the book
- help in choosing a book and guidance in reading literary works, professional literature, daily newspapers and magazines
- reference to the way and methods of working on research tasks (use of lexicons, encyclopedias, dictionaries, etc.)
- organization of work with students in extended and all-day stays and with student travelers
- work with students in supplementary and additional classes and in class community lessons
- organization of work with students in advanced groups and free activities
- work on upbringing and education in the youth's free time- organization of classes in the library (teamwork)
- helping students in the preparation and processing of a given topic or report
- introducing students to basic ways of searching and using sources of knowledge (information)
- systematic teaching of students for independent and permanent learning
- learning for life
- teaching information skills when using available knowledge.

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...tane bilo kakvo onečišćenje, biljka ga može apsorbirati, a
ga pojesti hraneći se biljkom i sve će se dalje širiti hranidbenom
ga znati jer kemikalije, takozvani pesticidi, koje poljodjelci katkad
astitu usjeva od kukaca, mogu biti otrovne i za ljude i za
u samo jedanaest većih gujavica može biti dovoljno pesticida
mndaća (koji ih može pojesti za deset minuta).



Organsko poljodjelstvo

Onečišćenje je sve što kao štetno
završi u tlu, vodi ili zraku. Danas
postoje strogi zakoni koji propisuju
koje se kemikalije mogu koristiti u
poljodjelstvu. Mnogi su ratari odlučili
usjeve uzgajati bez kemikalija – to se
zove organsko poljodjelstvo.

...u metelcima
...naga se još
...Mesmo se
...kemijskim
...nulo pokret
...otloz



Croatian National Educational Standard (2006) - HNOS

School Libraries Programme

- Information literacy and encouraging reading
- Support: curricular and extracurricular activities, free time (research, critical thinking, creativity, social skills, pleasant atmosphere...)
- Goal: access to sources of information and knowledge; experiential learning; creativity; reading for pleasure; democratic citizenship

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KIMP - Library-information- media literacy program (2000)

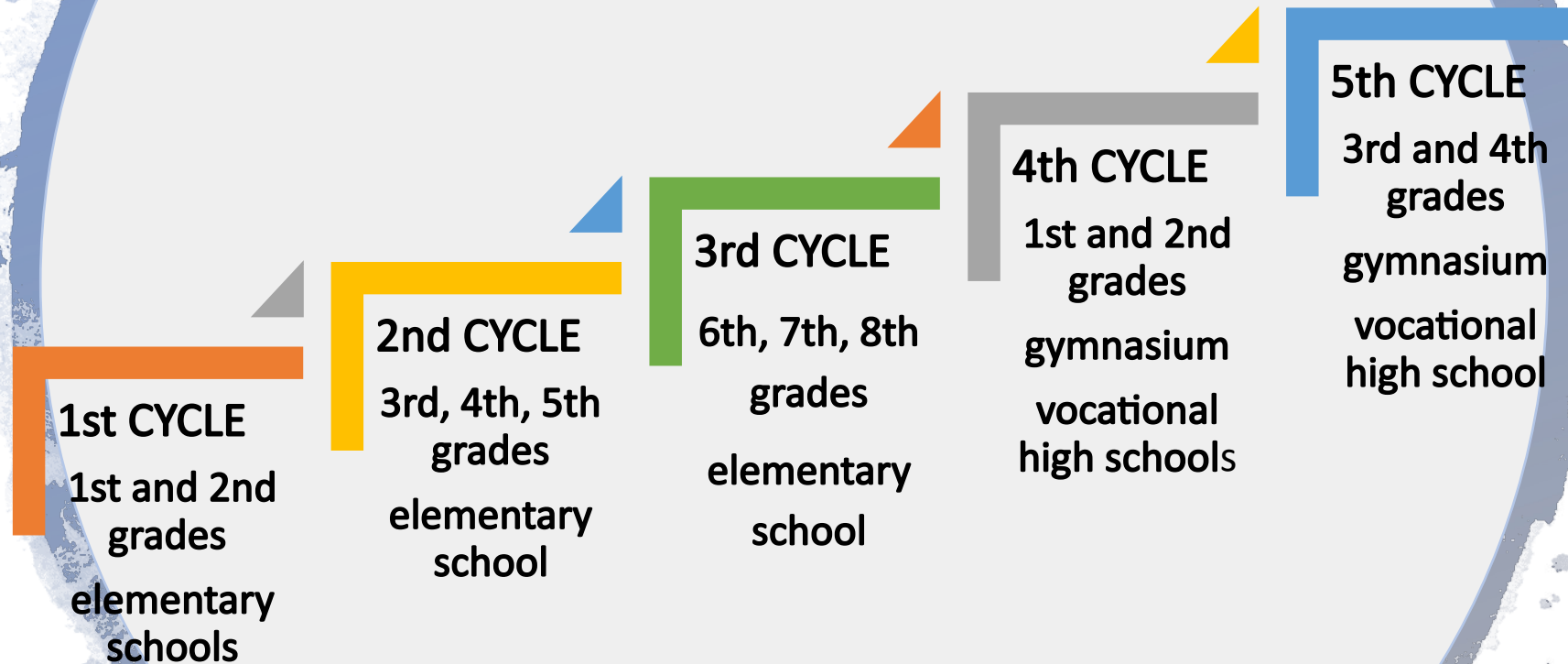
Program was created by a group of School Librarians from Zadar: **Ivana Perić, Danijela Riger Knez, Tanja Telesmanić and Mišela Nežić.**

Presented at IASL 2019 in Dubrovnik, Croatia
First information literacy program which included secondary schools.

Program included all new guidelines from national curricula and introduced main information literacy topics

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KIMP – Library-information- media literacy program (2000)



School library of Antun Mihanović Primary School

Cross-curricular topics: Information literacy and

Encouraging reading

Specific goals (cognitive, affective, psychomotor)	Contents	Outcomes/expectations
Students will: get to know the book creation process understand the path of a book from author to reader	Author, manuscript, editor, translator, illustrator, proofreader, printer, publishing house, bookstore, publishing catalog, online bookstore, book fair	Student: <ul style="list-style-type: none">understands the value of creative achievements in the creation of worksunderstands the contribution of individual organizations in spreading knowledge
expand the use of library services and materials get to know the library as a multicultural and democratic space	Use of printed and online spellings and dictionaries through links on the library's website Library materials for special groups of users	<ul style="list-style-type: none">uses basic library servicesuses library services at a distanceuses materials in accordance with needs and possibilities



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Good measure in combining **strict rules** & **creativity**

- Every school library is in a different situation and adjustments are always needed
- Educated and motivated School Librarian will always be able to make necessary adjustments and find some kind of solution



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Thank you for your attention!

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