

# Library of the future is open

## Let's enhance our skill sets to get there

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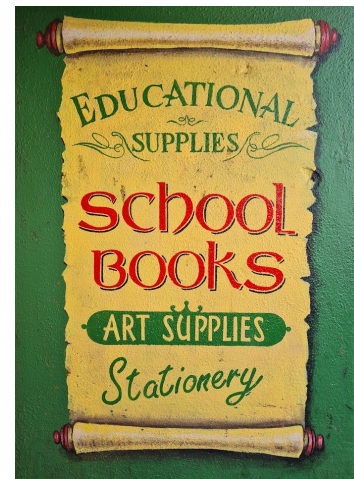
[bit.ly/iflaoerskills](https://bit.ly/iflaoerskills)



# Setting the stage on the way to Open



- > SDGs
- > Access to quality education & information
- > Accelerated digitization
- > Copyright restrictions
- > #ebooksos campaign
- > Affordability & sustainability challenges
- > Corporations & commercial parties as knowledge gatekeepers
- > Academic freedom

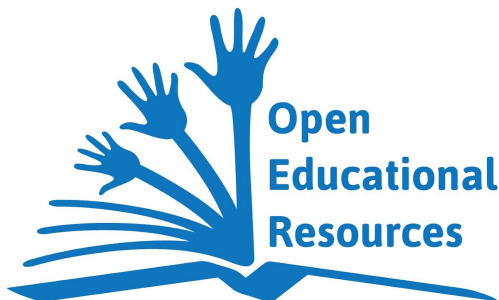


# What will be our answers to these challenges?

**Open education**

**&**

**open educational resources**



# Dealing with OER

- › OER are incredibly
  - Useful
  - Varied
  - Adaptable
  - Plentiful

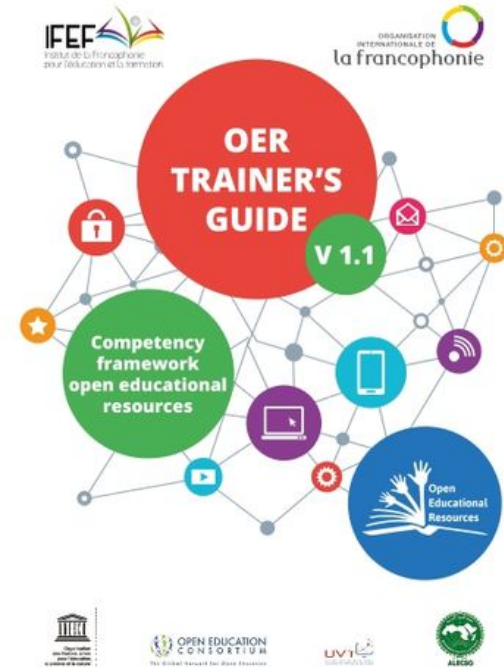


- › How to navigate this space?

# UNESCO Competency framework

## › Five key OER-related competencies

- Familiarity
- Searching
- Using
- Creating
- Sharing



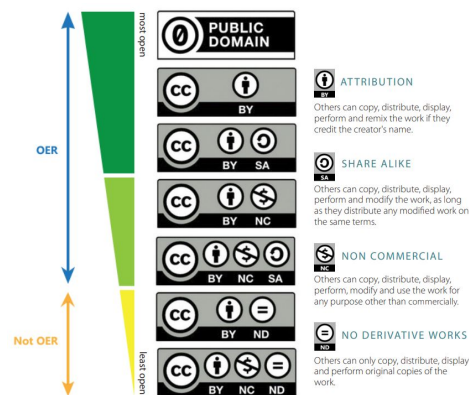
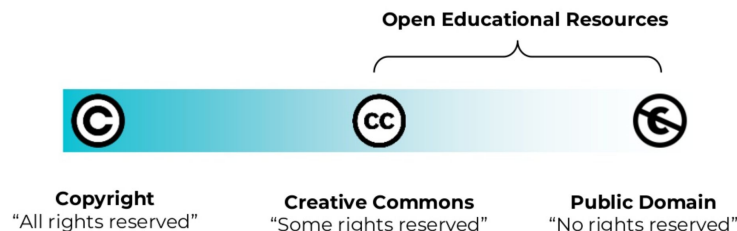
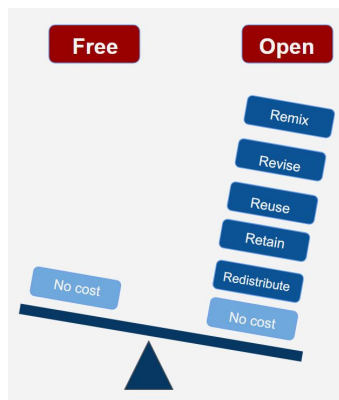
# Teaching teachers and support staff

- › Webinars and workshops:
  - by OER specialists (University of Groningen Library)
  - together with didactic experts (Education Support and Innovation)
  - within Open Science program
  - webinar recording & slides
  
- › Topics covered:
  - OER basics
  - Copyright and open licenses
  - Course design and planning
  - Adopting and adapting OER
  - Creating and sharing OER
  - Open pedagogy



# Building familiarity with OER

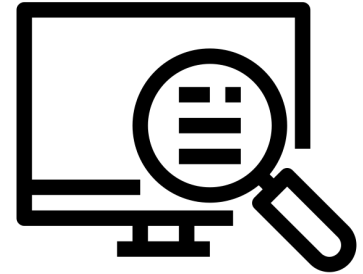
- › Defining (boundaries of) OER
- › Addressing the “why”
- › Copyright vs open licenses
- › National & institutional context:
  - Open Science / Open Education policies
  - IP policies
  - Policies on reuse of copyrighted materials



# Searching for OER

- › Similar to literature review process
- › Places to search for OER\*
- › Curated thematic collections & LibGuides
- › Quality criteria\*

**Tip!** Give it a try, search for open alternatives for most enrolled courses in your subject area



**CSU** The California State University  
AFFORDABLE LEARNING SOLUTIONS

**Find FREE Online Course Materials Related to a Book**

Enter ISBN:



# Places to search for OER

## Repositories & search engines:



edusources



Mason OER Metafinder (MOM)



## Open textbooks and courses:



FutureLearn

Coursera

edX

## Multimedia:



Unsplash



PEXELS



# Quality criteria



## Didactic:

- ☐ Constructive alignment with learning outcomes
- ☐ Appropriate for course level & audience
- ☐ Clear requirements regarding prior knowledge
- ☐ Available instructions
- ☐ Available supplementary resources, quizzes, etc.
- ☐ Encouraging active learning & participation

## Technical:

- ☐ Accessible to users (format)
- ☐ Easy to navigate interface/layout
- ☐ Downloading or linking
- ☐ Inclusive (colors, subtitles, transcript)
- ☐ Fitting the electronic learning environment

## Content:

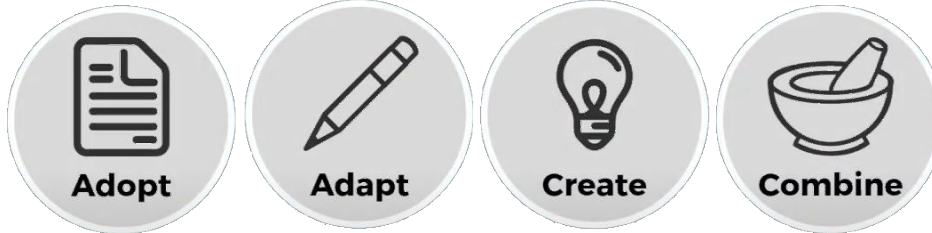
- ☐ High quality: clear, well-written, readable
- ☐ Reliable and accurate
- ☐ Reputable source & peer-reviewed (if needed)
- ☐ Up-to-date / still meaningful
- ☐ Language: spelling, culturally appropriate, no bias

## Licensing:

- ☐ Appropriately licensed
- ☐ Open or only free to use?
- ☐ Adaptable & customizable (no “ND” license)

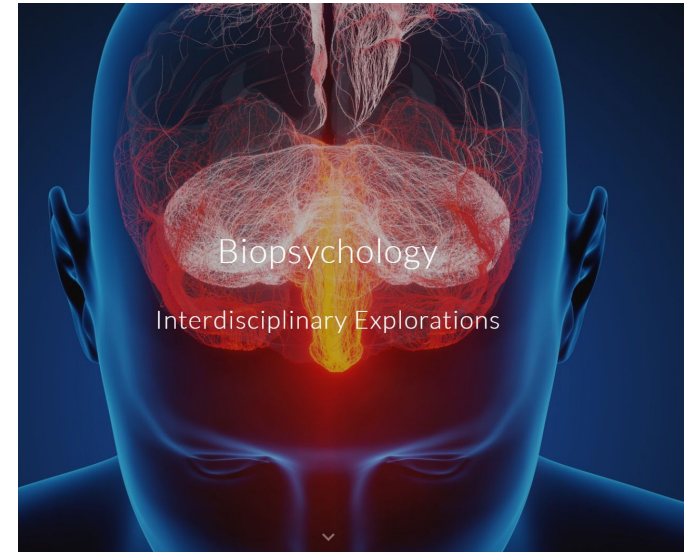
# How are teachers using OER?

- › Course design and planning
- › OER-enabled open pedagogy: co-creating with students
- › Best practices in engaging with OER ([link](#))
- › Bite-sized steps



# Creating and sharing OER

- › OER creation as a by-product (teachers)
- › OER creation as an assignment (teachers & students)
- › Quality considerations for creating
- › How to license and where to share
  
- › Learn what support services already exist at your library:
  - OER support point & consultations
  - Copyright and licensing assistance
  - Training & advocacy materials
  - Content creation tools
  - Access to a publishing platform & support (university press)
  - Access to a repository
- › Funding opportunities



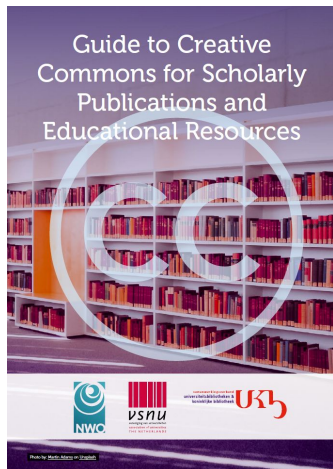
# Where to go from here?

~It's getting more and more expensive not to be open~

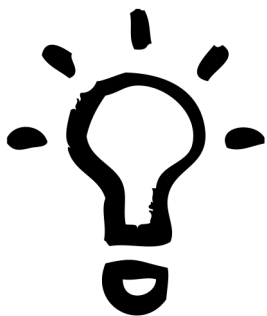
- › Make **open** part of your core business
- › More active collection development
- › Start your own collection of OER in your field
- › Gather OER use cases & best practices for your subjects
- › Advocate for open
  - using openly shared arguments ([ENOEL Toolkit](#))
  - inspirational examples from your university & beyond ([link](#))



# Keep on learning



[Guide to Creative Commons for Scholarly Publications and Educational Resources](#)



Home How it works Courses Partners Qualifications

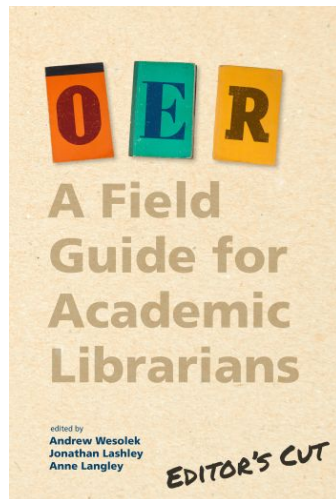
## Open education, copyright and open licensing in a digital world

Harness the potential of open education in pursuit of your own learning goals while adhering to the requirements of copyright in a digital world.

SIGN UP! IT'S FREE

Online micro-course

[Open education, copyright and open licensing in a digital world](#)

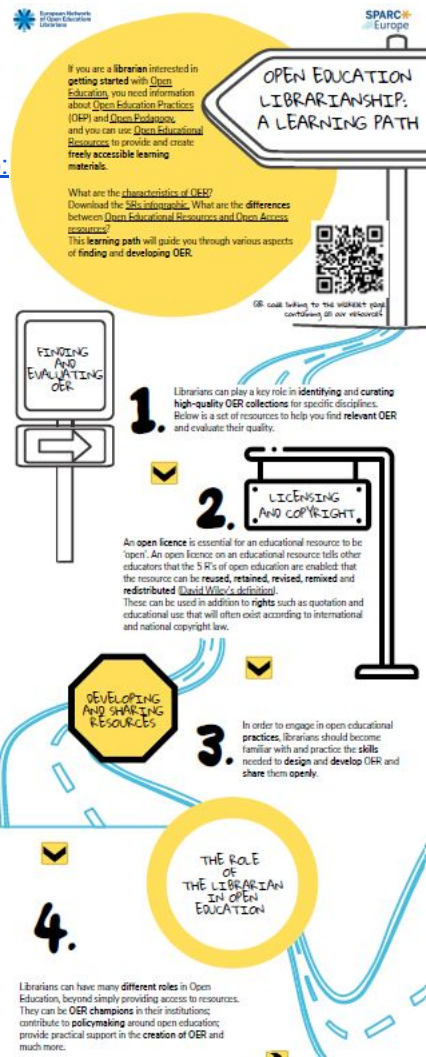


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EDITOR'S CUT

[OER: A Field Guide for Academic Librarians](#)

ENOEL resource  
[Open Education Librarianship: A learning path](#)



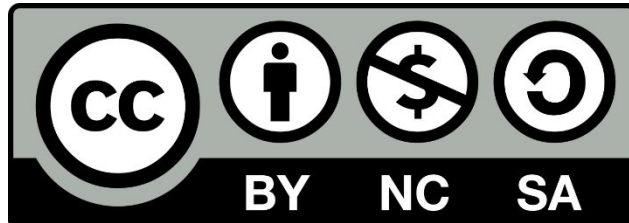
# Thank you for your attention!



**What can you take home with you for your own practice?**

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