International Federation of Library Associations and Institutions

Request for Proposals: Developing the ability to deliver remote and blended learning

Overview

This project aims to identify a partner who can help maximise the impact of IFLA's volunteer and leader community by sharing fundamental skills and tools around turning knowledge into teaching materials. The project is based on the idea that there is both a very strong knowledge base available, and also strong demand for this, in particular around the development of basic librarianship skills. We need only to find ways to share this effectively. This work is made possible by a grant from Stichting IFLA Global Libraries (SIGL).

Background

As part of its wider work to build capacity and sustainability across the library field, IFLA is looking for a partner who can lead a project focused on developing pedagogical skills, in particular in the online environment.

Many people currently working in libraries have no formal library education, or if so, have no significant access to lifelong learning possibilities. At the same time, there are countries where major investments in library infrastructures mean that there is also a strong interest in building the human capacities to staff them effectively.

In parallel, IFLA's volunteer community represents an unparalleled pool of knowledge and experience on the full range of issues facing library and information workers today. IFLA's units already produce many webinars and events focused on discussing and sharing their knowledge more broadly, as well as preparing guidelines which have major potential as learning tools. Some explicitly organise coaching sessions.

We are keen to take the next step with this, and ensure that more members of our community have the skills necessary to turn their knowledge into learning materials that, in particular, can work in an online or blended learning session.

Proposed project

We are looking for a partner therefore to carry out work that will:

1) Provide a overview of methodologies and tools for developing effective online and blended learning, in particular for a culturally diverse audience at different skill levels. There should be a particular emphasis on translatability. This should be delivered through a short series of webinars with related materials as appropriate which can subsequently be released open access, for a group to be selected by IFLA.

2) Coach (non-intensively) a group of these participants subsequently to help them develop their own learning materials, based on what they have learned in the webinars. These should focus on a combination of provision of basic skills that can help those working in libraries without training to raise their level, as well as skills that can potentially support engagement in partnerships. To note, the selected people preparing materials will also receive a small honorarium in order to support their work.

The successful bidder will be expected to demonstrate:
- Experience of supporting the development of innovative and effective online and blending learning tools, based on the inputs of subject experts
- Experience of supporting the development of training for different audiences at different levels
- Experience of working with partners internationally
- Experience of working either with libraries or in a related field
- An ability to mobilise quickly – this work must be completed by the end of 2024

We welcome bids of up to 20KEUR for this work, although will consider positively bids for less. We will evaluate value for money as part of our assessment.

This information should be provided in a document no more than 5 pages long, although annexes providing illustrations of work already done are welcome and do not count towards the 5-page limit.

Deadline: 23 October.

Timeline
9 October – open call for proposals
18 October – deadline for questions
23 October – close call for proposals
28 October – successful candidate informed
29 October – work starts
December – webinars delivered, coaching launched
Final payment – 31 December

Responses to this call should be sent to ifla@ifla.org, with the subject line: 'Developing the ability to deliver remote learning'.

Any questions about this bid should be directed to Stephen.wyber@ifla.org, with the e-mail title line 'Developing the ability to deliver remote learning'.