

IFLA PRESENTS

# Division F

# Virtual Events



IFLA PRESENTS

# Webinar Series: High Performing Schools with Effective School Libraries

**IFLA School Library Manifesto (2021) & Best Practices of School Librarians in Croatia**

26/11/2022

4-5pm HKT



# speaker



## Helen Chan

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Professional Division Committee Chair (Division F),  
International Federation of Library Associations and Institutions (IFLA)



# speaker



## **Dr. Zvezdana Dukic**

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Independent Researcher  
Zagreb, Croatia



# privacy

**This event is being recorded, including chat.**

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# IFLA School Library Manifesto

1970s

1973

1999

2021





The **Vision** of the School Library Program The school library program improves and enhances **teaching and learning** for the entire school community through its **qualified school library professionals, collections and, and active collaborations** for **literacies, thinking, and global citizenship** in **inclusive and equitable education**.

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(IFLA, 2021)

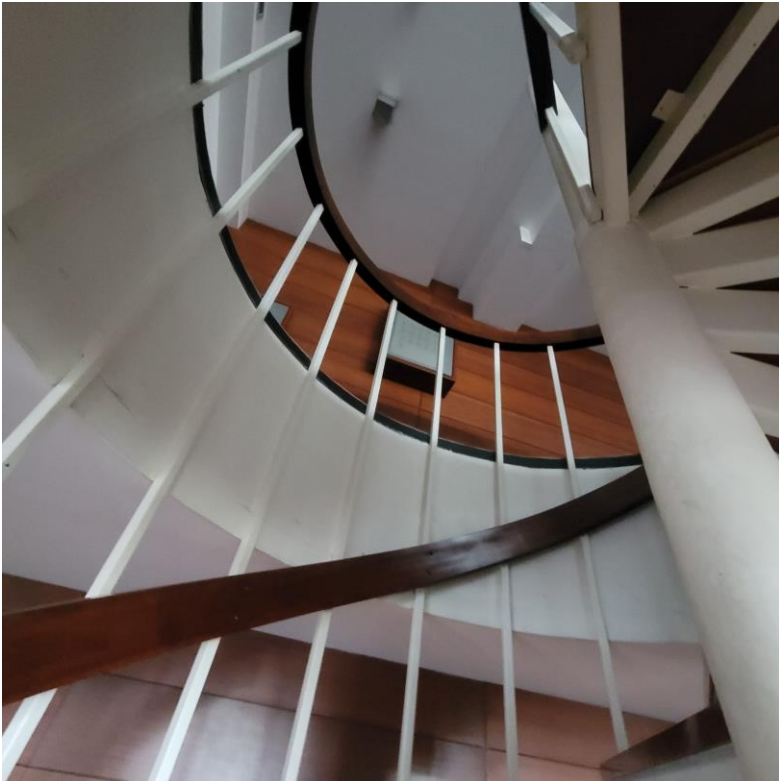
IFLA School Library Manifesto (2021)



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# Mission

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- 1 Equitable Access
- 2 Student Growth
- 3 School Community
- 4 Students
- 5 Networking

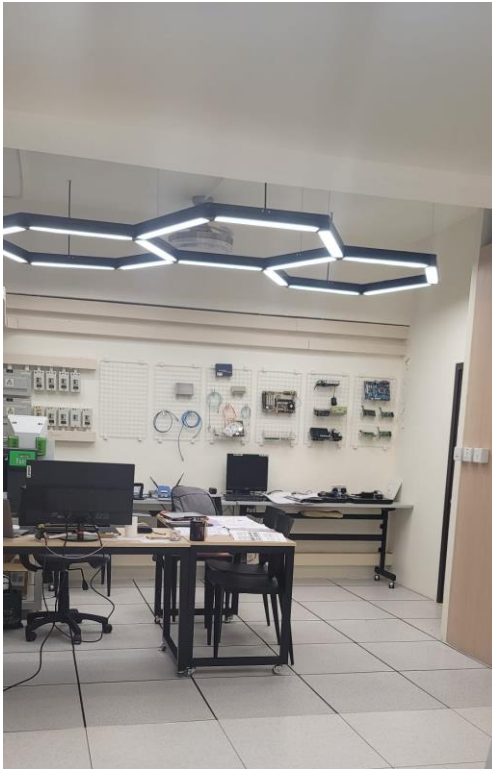


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# Funding

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- 1 Long-term education strategies
- 2 Specific legislation and policies
- 3 Adequate and sustained funding

# Library Staff



- 1 Qualified professionals
- 2 Library Association Members
- 3 Good leaders
- 4 Adequate clerical staff
- 5 Well-Trained Volunteers

# Goals

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- equitable policies
- instructional programs
- high-quality resources high-quality technologies
- diverse sources of information
- physical and virtual environments
- qualified school library professionals
- trained clerical staff

1

Expert instruction and guidance

2

Educational goals

3

Cultural and social goals

4

A safe learning environment

5

Resources, strategies and ideas :

Inquiry and discovery learning



# Cont'd

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- equitable policies
- instructional programs
- high-quality resources high-quality technologies
- diverse sources of information
- physical and virtual environments
- qualified school library professionals
- trained clerical staff

6

Independent reading

7

Reading literacy

8

Ethical users and creators

9

Lifelong library users

10

Whole school community and beyond



# Cont'd

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- equitable policies
- instructional programs
- high-quality resources high-quality technologies
- diverse sources of information
- physical and virtual environments
- qualified school library professionals
- trained clerical staff

11 Whole school day and beyond

12 Responsible citizenship

13 Professional development

14 Renewal program goals and activities

15 Removal of any forms of exclusion



# School Library Program

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- 1 Administrative support
- 2 Policies of services and resources
- 3 Professional standards
- 4 Accessible to all

# Cont'd



- 5 Operation beyond
- 6 Collaboration in-and-out of school
- 7 Ongoing accountability process
- 8 Accountable and visible



# Implementation

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<https://bangkok.unesco.org/content/strengthening-capacity-sector-wide-planning-achieve-sdg4-education-2030-asia-pacific>

“

Ensure **inclusive and equitable** quality education and promote **lifelong learning** opportunities for all.





# References

IFLA School Library Section (2021). *IFLA School Library Manifesto (2021)*. Retrieved from [https://www.ifla.org/wp-content/uploads/2019/05/assets/school-libraries-resource-centers/publications/ifla\\_school\\_manifesto\\_2021.pdf](https://www.ifla.org/wp-content/uploads/2019/05/assets/school-libraries-resource-centers/publications/ifla_school_manifesto_2021.pdf)

Oberg, Diana (2021). *IFLA School Library Manifesto 2021: Inspiration and Aspiration*. Retrieved from <https://journal.canadianschoollibraries.ca/ifla-school-library-manifesto-2021-inspiration-and-aspiration/>

# thank you

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