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Division F Virtual Events

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Webinar Series: High Performing Schools with Effective School Libraries

IFLA Educational Technologies and Student Data Briefing & Best Practices of Teacher-Librarians in Croatia

08/04/2023

4:30-5:30pm HKT

speaker

Helen Chan

Professional Division Committee Chair (Division F),
International Federation of Library Associations and Institutions (IFLA)

speaker

Vanja Jurili

President
Croatian Association of School Librarians

privacy

This event is being recorded, including chat.
Recording will be posted on [Division F] publications page.

Microphones **have been muted** for this event.

Questions or comments? Please type into the Q&A box.

The talk is GDPR-compliant

IFLA and ZOOM privacy policies:

https://www.ifla.org/data-protection-policy

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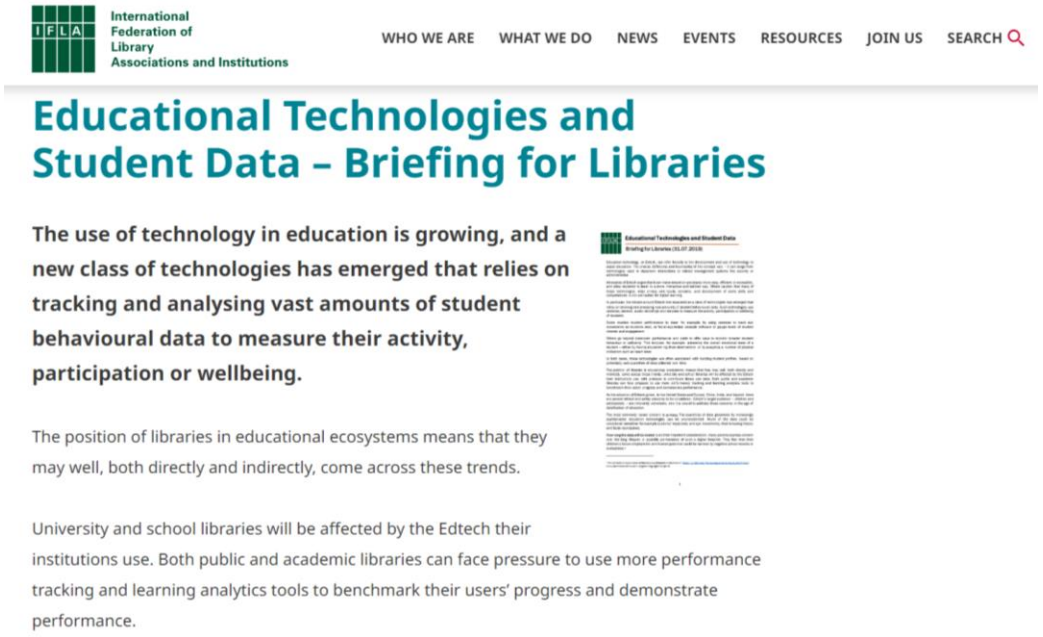
Questions regarding privacy:

professionalsupport@ifla.org

IFLA Educational Technologies and Student Data – Briefing for Libraries



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EdTech Matters

Key Ethical and Security Concerns for Libraries

Classroom Activities

Management Systems

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Privacy and Equity Concerns

1. Track and analyse student behavioural data
2. Use cameras, sensors, audio recordings and trackers
3. Student performance in classrooms or beyond

The Age of Datafication of Education - Privacy

1. Sensitive data
2. How long the data will be stored
3. Who can access the student data
4. Share data with third parties

The Age of Datafication of Education - Security

1. Sensitive information
2. Best practices on data encryption
3. Self-censorship effect
4. A lack of transparency

The Age of Datafication of Education - Equity

1. A behaviourist approach
2. Outcomes can be less than precise
3. Share devices
4. A lack of transparency

Practical Principles

- a qualified school librarian with formal education
- targeted high-quality diverse collections (print, multimedia and digital) that support the school's formal and informal curriculum
- an explicit policy and plan for ongoing growth and development

(IFLA, 2019)

What libraries can do

1. IFLA Statement on Libraries and Intellectual Freedom
2. Safeguard the interests of students
3. Student performance in classrooms or beyond

The design and adoption of data-intensive educational technologies should be subject to user and community feedback, and reflect high standards of data privacy and protection. Similarly, the adoption and continued use of such technology should at all times be mindful of the ethical and safety consideration discussed above.

Any collection of user data should be subject to informed consent and ethical guidelines, and strictly limited to the purpose defined. Adoption of data-intensive educational technologies needs a clear and narrow goal definition to avoid intrusive collection of user data where it is not strictly necessary. It may not be the case that a data-intensive technological solution is the best way to achieve this goal.

A meaningful choice not to engage should always be available to users; participation should be on an opt-in basis.

The security of collected data must be ensured, and data not shared with third parties without explicit consent.

(IFLA, 2019)

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References

IFLA School Library Section (2019). *Educational Technologies and Student Data – Briefing for Libraries.* Retrieved from https://cdn.ifla.org/wp-content/uploads/files/assets/faife/publications/misc/educational_technology_and_student_data_briefing.pdf

thank you

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IFLA Professional Division F webpage
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