IFLA SET/LTR/EDC SIG Joint Session
Cape Town 2015

Quality Assurance in LIS Education
Paper Review Form

Author name(s): …………………………………………………………..……….

Title: …………………………………………………………………………………

Criteria	Excellent		Average		Poor	N/A
Relevance to the themes of the session	10	7	5	3	1	N/A
Clarity, coherence and organisation of proposal	10	7	5	3	1	N/A
Topic covers actual research and/or practice (ie not a theoretical research paper, nor just 'we would like to do this')	10	7	5	3	1	N/A
Practical application of the topic	10	7	5	3	1	N/A
Structured abstract (cf Emerald)	Y/N					
Brief bio included	Y/N					

Further guidelines

- Geographical spread (continents, developed and developing countries)
- Balance of practical and theoretical papers
- Balance of LIS education contexts
- Balance of experienced authors and the young professionals

Overall Score	

Reviewer Comments/Notes:

Recommendation:

Accept ☐ **Reject** ☐

Name of Reviewer: ……………………………………………………..