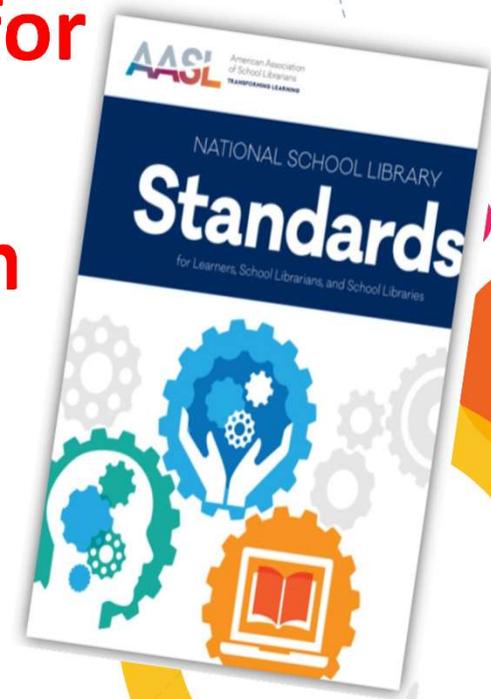


**The US and National School
Library Standards: Integrated
Learning and Growth for
Innovative School
Librarian Preparation**

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7 Editorial Board members wrote and revised *The National School Library Standards* published by AASL, a division of ALA.

1,191 School Library Professionals provided input

160 Focus Group participants

The National School Library Standards for Learners, School Librarians and School Libraries

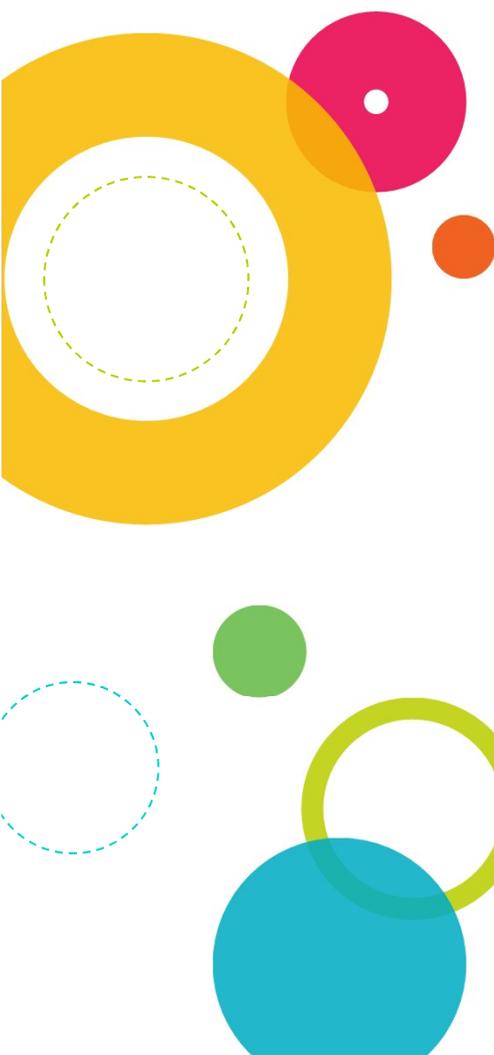
Initial Selection of
Board Members
February 2015



Official Launch of
New Standards
November 2017

2015-2017
2+ Years of Research
and Writing

Development was aligned to research and best practice



Shared Foundations & Key Commitments

Inquire

Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems

Curate

Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance

Include

Demonstrate understanding of and commitment to inclusiveness and respect for diversity in the learning community

Explore

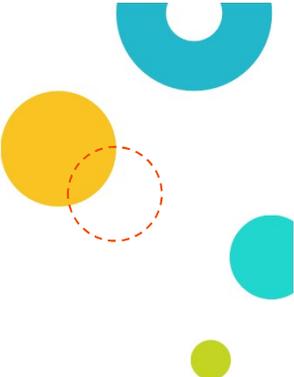
Discover and innovate a growth mindset developed through experience and reflection

Collaborate

Work effectively with others to broaden perspectives and work toward common goals

Engage

Demonstrate safe, legal, ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world



School Library Educators Facilitate Standards Training & Implementation



School Library Educators as Faculty:

- Introduce new standards to school library candidates
- Connect shared foundations to other national education standards to show integrated context
- Align and map coursework to preparation standards



School Library Educators as Researchers:

- Conduct and disseminate research to inform the field
- Examine library practice informed by new standards or settings impacted by implementation
- Assist in identifying gaps in preparation programs to strengthen areas for research and development



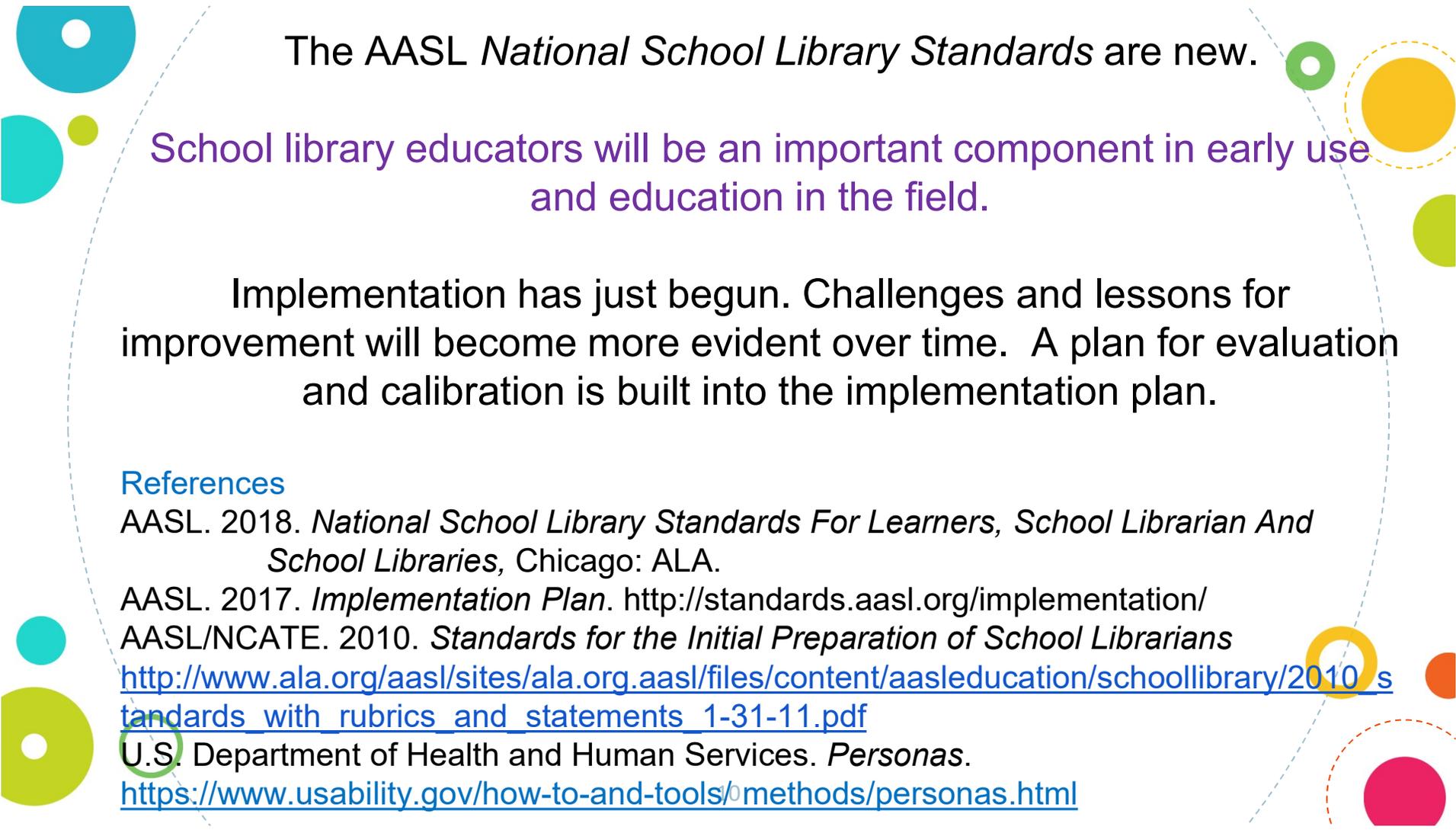
Support within the Standards Document:

- Professional Learning Scenarios
- Evaluation and Assessment Strategies
- Questions for the Reflective Practitioner
- Appendices and Addenda for pre-service Coursework



Action Items for School Library Educators are Included within Each Goal of the Standards Implementation Plan

- Goal 1** Explain the AASL Standards to ALL Stakeholders
- Goal 2** Engage Innovators to develop tools to explain
- Goal 3** Equip practitioners to use the standards
- Goal 4** Evaluate progress and adjust



The AASL *National School Library Standards* are new.

School library educators will be an important component in early use and education in the field.

Implementation has just begun. Challenges and lessons for improvement will become more evident over time. A plan for evaluation and calibration is built into the implementation plan.

References

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