



LIS DEGREE REQUIREMENT: INTERNSHIPS, PRACTICUMS, OR FIELD EXPERIENCES

A Webinar Series for Library and Information Science Students

Webinar # 3 - June 2021

13:00 Albina Krymskaya (Secretary of the IFLA Division IV and Section on Education and Training, St. Petersburg State University of Culture, Russia) – *Brief introduction of the webinar. Introduction of Barbara Lison, IFLA President-Elect*

13:10 Barbara Lison (Director Bremen Public Library, Germany, IFLA President-Elect) – *Librarian – a profession with many challenges*

13:25 Albina Krymskaya and Paria Tajallipour (Texas A&M University, USA) – *Introduction of Kathleen Lourdes B. Obille*

13:25 Kathleen Lourdes B. Obille (School of Library and Information Studies, University of the Philippines Diliman, Philippines) – *Crossing over from Theory to Practice: LIS Internship Programs in the Philippines*

13:35 Kevin Conrad T. Tansiongco (University of the East – Manila, Philippines) – *Anatomizing UE LIS Education: An Educator's Point of View*

13:50 Syeda Mahmaz Batool (Institute of Information management, University of the Punjab, Pakistan) – *Field experience requirements in Institute of Information management, University of the Punjab*

14:05 Laura Grzunov (Department of Information Sciences, University of Zadar, Croatia) – *Written Heritage project: a training ground and a teaching laboratory for LIS students*

14:20 Satveer Singh Nehra (Babasaheb Bhimrao Ambedkar University, Lucknow, India) – *LIS Professional Recruitments and Internships*

14:25 Albina Krymskaya – *Wrapping up. Thank you and invitation to the new season*

The University of the East (UE) started to offer Library Science course during the school year 1952-1953 as a minor or major subject under the University's College of Education. The subject was named as Library Science 1 – Elementary Reference with 18 students for morning schedule and 17 students in the afternoon schedule. Since then, the University continue to offer the course until it became Bachelor of Library and Information Science under the College of Arts and Sciences compliant to the Commission on Higher Education Memorandum Order 24 series of 2015 which is the Revised Policies, Standards and Guidelines for the Bachelor of Library and Information Science (BLIS) Program and its Master of Library and Information Science (MLIS). According to the Commission on Higher Education, the Philippines has 91 universities both from the government and private institutions who offers BLIS and MLIS education.

The UE LIS Education Program Curriculum was revised based on the CMO 24 s. 2015 that was used for the 2018 BLIS students adding more information and communication technology (ICT) subjects aside from the usual LIS subjects like organization of information resources, information resources and services, abstracting and indexing etc. A total of 21 ICT subjects was offered in the revised curriculum that will prepare the university's LIS students to the practice of librarianship in the fourth industrial revolution and with the current health crisis. The faculty of the LIS Program prepares their students not only on the technical skills but also on how to deal with social issues that the library can offer to solve it by having a good number of special topics and elective courses included in the curriculum.

Some of the challenges the program is dealing are the following: to secure a good number of students to take the library and information science program, transition to the new curriculum as effect of the new K-12 Program of the Philippines, the current mode of learning due to the current health crisis and the new model of the LIS internship program.

In conclusion, the University of the East became one of the best training institutions for future librarians as it provides a good number of outstanding alumni and others even topped the librarian's licensure examination (LLE) a government national qualification examination for all graduates for the practice of librarianship in the Philippines.

The IFLA Division IV – Support of the Profession – is hosting a series of webinars for LIS students. These webinars aim to create a place for students to share their projects, research, and ideas about different topics related to libraries. Each month – April through June 2021 – we address a different theme. All webinars are held online and are open to everyone (no registration fees).

This proposal includes practices prevailing in University of the Punjab including the requirements to become a graduate. Further it shares practical experience of the author while working for Cantonment Public Library along with the needs of library and hindrances that the library is facing as per services.

The Department of Information Management (IM), University of the Punjab (PU) Lahore offers high quality education and research facilities to meet the needs of an emerging information and knowledge society in Pakistan. IM has the services of internationally known, eminent, senior and young faculty comprising PhDs and MPhils along with the visiting faculty with outstanding professional and academic credentials.

We all know that the information and knowledge are no more restricted by the physical book and the physical library while the user does not need to physically move to the library to use his needed information. We live and work in both the real and cyber world. The introduction of computers, the Internet, large-scale digitization of information, development of the World-Wide-Web and the resulting access to full-text information located anywhere from anywhere have changed the information behaviour of people.

Responding to all these developments, the nature of this discipline and the profession has also changed. The discipline and the profession have developed systems and tools to meet needs of both kinds of environments, physical and digital. Consequently, the nomenclature of the Department has been changed from 'Library and Information Science' to 'Information Management' (IM) in 2014 to cater the needs of diverse situations, public and private enterprises and allow a variety of specialization tracks. In the field of Library and Information Science/ Information Management, it is the only Department in Pakistan with the highest number of Ph.D. faculty members and highest number of research publications in International and National well reputed journals.

The department celebrated 100 years of its existence in 2015 with utmost zeal and jubilation.

A Webinar Series for LIS Students supports IFLA's strategic directions: to inspire, engage, enable, and connect.

1. It inspires students to conduct research and consider libraries' experience in timely and important LIS areas which are relevant to the LIS professional community.
2. It engages them to be members of a professional library community, introducing them to professional competencies and providing them with experiences that they can apply to future participation in IFLA activities.
3. It enables students to implement research or projects relevant in their communities and share their results with professional communities worldwide.

It connects actors involved in the library field: members of the units of Division IV - Support the Profession who represent professional communities, LIS schools' educators and students, libraries of various types; library associations at various levels, etc.

For the purposes of this presentation, the project Digitization, bibliographic processing and research of texts of the Zadar-Šibenik area until the end of the 19th century written in Glagolitic, Bosnian and Latin (further in text: Written Heritage), that has been ongoing since October 2016, will be presented. The project has many goals, and as one of the most important that can be singled out are: digitization of Glagolitic manuscripts of Zadar provenance and watermarks on paper with the help of special conservation-safe methods and research of manuscripts with the help of digital tools. Written heritage project was carried out in cooperation with the Department of Information Sciences at the University of Zadar, Croatia and the research institution “Vestigia Manuscript Research Centre” at Karl Franzens University, Graz, Austria.

The project is a very good example of student involvement in digitization procedure and description, promotion and protection of digital cultural heritage. The participation of students in all project activities is especially important, which is why the project also acted as a teaching laboratory for LIS students. LIS students through professional practice on the project, which took place in the library of the Permanent exhibition of ecclesiastical art in Zadar, acquired knowledge and skills in the field of protection and digitization of old and rare material and sensitivity to this particularly endangered material of cultural heritage. Students were in charge of: digitization using Traveller TCCS 4232 stand, photo processing, naming photos and archiving. All participants received training concerning the expert handling of manuscripts, operating the ‘Traveller’ and the camera. The project also developed a Working Group for the research of watermarks, within which students were in charge of digitizing and describing watermarks on Glagolitic manuscripts paper of the Zadar area.

The project is important for the local history of Zadar, but it is also of great importance on the regional and wider level. Today, the project continues its work within the Center for Research in Glagolism at the University of Zadar.

This presentation will present the project objectives, all parts of the project in which LIS students participated (from digitization, cataloging to research and description of watermarks), project results and everything that emerged as a result of project work, including the successful work of the newly established Center for Research in Glagolism.

Project Team: Catharina Isberg ([Division IV](#)), Loida Garcia-Febo ([MLAS](#)), Kendra Albright ([SET](#)), Albina Krymskaya ([SET](#)), Susanne List-Tretthahn ([SET](#)), Magdalena Gomułka ([NPSIG](#)), Paria Tajallipour ([NPSIG](#)), Marija Simunovic ([NPSIG](#)), and Andrés Reinoso ([NPSIG](#))

For getting admission in LIS programmes, University conducts an entrance exam. Students who have secured minimum 50% of marks in their graduation course are eligible to appear in entrance exam. Based on entrance exam merit selected candidates admitted in LIS Programmes.

My university offering 4 programmes: B.L.I.Sc.; M.L.I.Sc.; M.Phil. in LIS; PHD in LIS.

I will be completed my M.L.I.Sc. in the end of July 2021. After completion of my ongoing course, I'll be able to in position to work at middle and top managerial positions in all types of libraries, viz. academic, public or special. It involves competencies relating to drafting and getting approval for the library policy, delegation, recruitment, conflict resolution, etc. Students will have competencies to design and develop innovative library services such as institutional repositories and library management systems for the specific needs of the various community of users. Additionally, Students will be able to conduct studies to evaluate the impact, effectiveness and efficiency of library services and library collection among the users.

There is a paper named "Research methods and statistical techniques" in 1st sem. and a "Dissertation" paper in 2nd sem. in our university curriculum, its help students to understand the concepts and types of various research methods and statistical tools and techniques. Further, they will be aware of the characteristics of design, data collection, analysis, and interpretation and dissemination steps of the research process. Student will be in a position to independently conduct studies relevant to library and information science for increasing the theoretical knowledge base or to provide evidence for informed decisions. They will be able to plan, design, collect, analyse, interpret and disseminate the results independently. Another outcome of the M.L.I.Sc. Programme is to develop a strong subject foundation for doctoral-level courses in library and information science.

Our department organises National and International conferences, Annual meet and workshop every year and students learn so much from these activates and interact with well-known LIS Professionals and Professors.

The department is working with vision to educate individuals for career as Librarians, Library Information Officers, Archivists, Information Scientist and Knowledge Managers. The students are trained to undertake instructions, research and service-oriented programmes that require current emerging information technological developments and market requirements to fulfil these recruitments department has state-of-the-art laboratory and smart classroom.

Department also provides practical training and internship at various central libraries and institutions in India, but due to ongoing COVID-19 pandemic university suspended all offline (practical classes and internship) activates and only online classes happening. So right now I didn't have any practical or internship experience but once situation is normalized, I am ready to take a part in same and I am passionate to use my knowledge in practical world where I can learn more with practice and to help and serve to various user groups.