

# IFLA - OERs

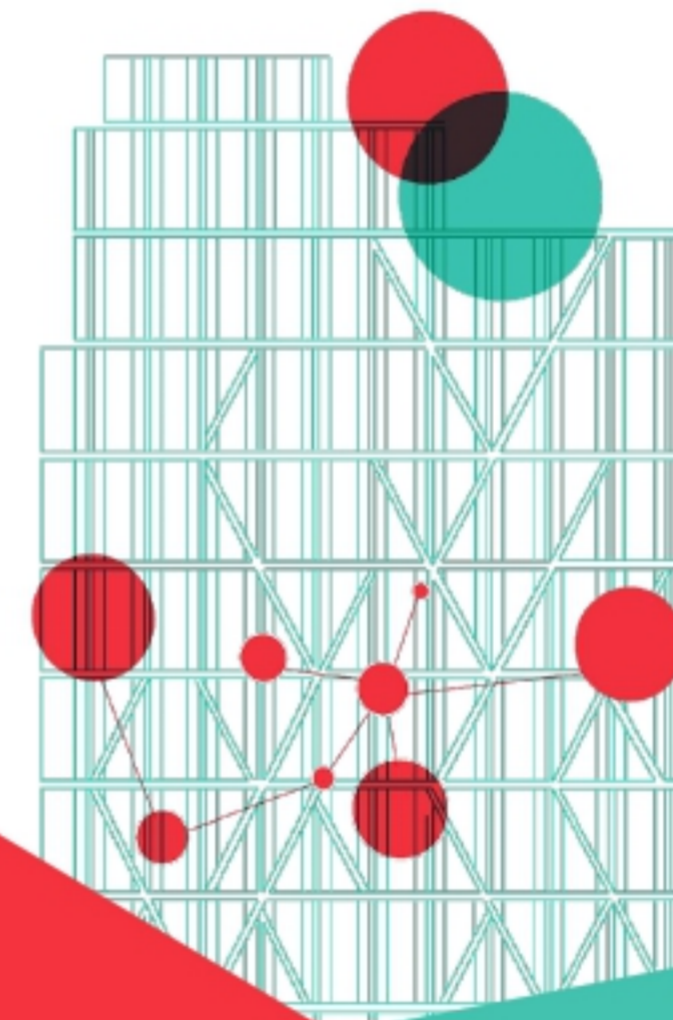
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## Cécile Swiatek Cassafieres

Cécile Swiatek Cassafieres is Director of the library of the University of Paris Nanterre, France. She is interested in accessible knowledge, information skills, pedagogy and digital innovation in higher education. Member of the Executive Board of the European league of research libraries (libereurope.eu) and SPARCEurope, former Secretary General of the French academic libraries association ADBU.fr, she takes a curious and critical look at Open Education issues through her work at SPARCEurope, OEGlobal / OEGlobal Francophone and with the UNESCO. From 2020 to 2022, she participated in the French EDUCAUSE delegation. Since 2021, she has been mandated as a permanent national expert on Open Educational Resources (OER) in the French International Open Science Network (ReiSo) for the Ministry of Higher Education, Research and Innovation (MESRI).

**2019 : IFLA expert at UNESCO recommendation on OER**

2021 : LIBER expert at UNESCO recommendation on Open Science



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**Main texts... since 2002, with IFLA  
UNESCO recommendation on OER  
UNESCO OER 5 areas of action  
UNESCO Dynamic coalition**



- building capacity of stakeholders to create, **access, re-use**, adapt and redistribute OER;
- developing supportive policy;
- encouraging inclusive and equitable quality OER;
- nurturing the creation of sustainability models for OER, and
- facilitating international cooperation.

Download :

[https://zenodo.org/record/5698425/files/20211118\\_enssib\\_SWIATEK\\_scienceouverte\\_REL\\_Grand\\_sReperes\\_dates-textes-definitions.pdf](https://zenodo.org/record/5698425/files/20211118_enssib_SWIATEK_scienceouverte_REL_Grand_sReperes_dates-textes-definitions.pdf)





General UNESCO OER webpage : texts and monitoring



<https://www.unesco.org/en/legal-affairs/recommendation-open-educational-resources-oer>

Dynamic Coalition on OER :

<https://fr.unesco.org/themes/building-knowledge-societies/oer/recommendation>

UNESCO Recommendation on OER :

[http://portal.unesco.org/en/ev.php-URL\\_ID=49556&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/en/ev.php-URL_ID=49556&URL_DO=DO_TOPIC&URL_SECTION=201.html)

UNESCO Recommendation on open science

<https://unesdoc.unesco.org/ark:/48223/pf0000379949>

[https://en.unesco.org/sites/default/files/open\\_science\\_brochure\\_en.pdf](https://en.unesco.org/sites/default/files/open_science_brochure_en.pdf)

## OER : IFLA and UNESCO - a long story together



IFLA Brief on Open Educational Resources : <https://www.ifla.org/news/ifla-brief-on-open-educational-resources/>  
04 March 2019

IFLA has issued a brief on open educational resources (OER), building on the recent UNESCO recommendation. It underlines **the role that librarians can play in creating, curating and ensuring access to these materials, and key issues surrounding OER.**

Open Educational Resources are teaching, learning and research materials made available for free, and with no or only limited restrictions, to support access to knowledge. Their value has been recognised by many institutions, including international organisations such as UNESCO and the OECD.

To raise awareness of their potential, and showcase the broader impact of open education on teaching and learning worldwide, the Open Education Consortium founded Open Education Week in 2013.

### **Libraries as Supporters of OER**

**Librarians have and continue to play a key role in supporting OER, by encouraging their creation and use, ensuring their availability, accessibility and visibility, curating materials and ensuring their quality, providing copyright advice and building digital skills among users.**

IFLA has already actively support efforts towards making more materials openly accessible through its 2011 open access statement and wishes to underline the benefits that OER bring to that same goal.

The brief celebrates the **commitment of the library sector to making OER a reality and encourages continued engagement by providing background information. It shares the definition of OER, its advantages and challenges to it, as well as international, regional and national policies that are defining and guiding them.**

Access the Open Educational Resources and Libraries Brief :

[https://cdn.ifla.org/wp-content/uploads/files/assets/clm/news/oer\\_ifla\\_brief.pdf](https://cdn.ifla.org/wp-content/uploads/files/assets/clm/news/oer_ifla_brief.pdf)





## OERs, what are we talking about?

*Open Educational Resources, an Emerging Strategic Issue*

Swiatek, Cécile

"Open Educational Resources, an emerging strategic issue" (...) is accompanied by the document "Key milestones in Open Educational Resources (OER) - **Key dates, key texts**"

Swiatek, Cécile. (2021, November 18). Les ressources éducatives libres, un enjeu stratégique en émergence. Zenodo. <https://doi.org/10.5281/zenodo.5698425>  
<https://zenodo.org/record/5698425>

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# Fabrique REL

Site

<https://fabriquerel.org/rel/>

Infographie

<https://fabriquerel.org/wp-content/uploads/2020/06/REL-5R-fabriqueREL.pdf>

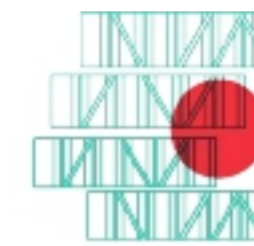
[https://www.youtube.com/channel/UCe7kTHmX\\_3\\_kgbDZCpIFvzQ/videos](https://www.youtube.com/channel/UCe7kTHmX_3_kgbDZCpIFvzQ/videos)





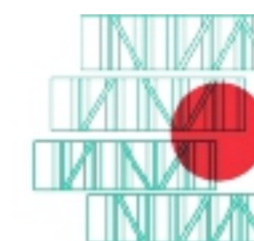
## OERs and Library collections - 1/3 Resources





## OERs and Library collections - 2/3

### OA monographs



## OERs and Library collections - 3/3

### Descriptive metadata