



# OER Collection Management Canadian Context

Perspectives from the University of British Columbia

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## Canada - Overview



## Federal Advocacy & Policy Directions

- Interest in OER funding advocacy at the federal level
  - Council of Ministers of Education Canada (CMEC) (2012-2013)
  - Report of the Standing Committee on Finance (2017)
  - House of Commons Standing Committee on Industry, Science and Technology (INDU) (2018)
- Future Directions
  - National Advocacy Framework for Open Education Resources in Canada
  - National Summit (November 2022)



## Canadian Environmental Scan of Open Education Initiatives

### Executive Summary

- Over 250 Canadian Post-secondary institutions
- Libraries tend to lead provision and information of OER
- No Canadian province or territory has adopted an OER policy
- Development of OER is not yet an established service or a core activity for most institutions and academic libraries in particular



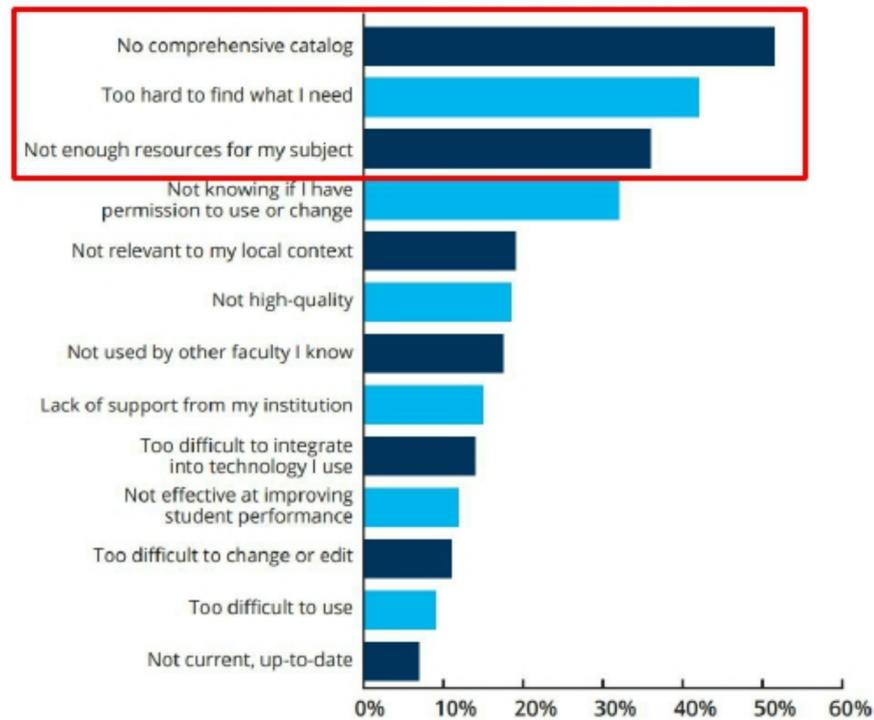
Map of Canadian Institutions Supporting OER  
<http://bit.ly/OECAN>



# OER Collections

## Faculty Barriers & Resistance

### Deterrents to Adopting OER



Allen, I. E., Seaman, J., Pearson, & Babson Survey Research Group. (2014). *Opening the curriculum: Open educational resources in U.S. higher education, 2014*. Babson Survey Research Group. <https://www.onlinelearningsurvey.com/reports/openingthecurriculum2014.pdf>



# OER Collections Publishers Impacts

## Platform/Content Service Model Shift



### Current Models

1. Pre-built Customizable Courses Using OER
2. Integration of Publisher Content with OER
3. Publisher Catalogue Flat Fees for Students
4. Learning Management Systems/Content Management

### Examples

- Macmillan Learning
- McGraw Hill - Open Learning Solution
- Pearson - Project Blue Sky
- Cengage
  - Cengage Unlimited
  - OpenNow



# OER Collections

## Library Collection Management Impacts

# Impact on Collection Management in Libraries



## Collection Development Process

- Multimedia OER (e.g. 3D models)
- Textbook Collection Policies
- Access to “purchase”

## Course Reserve Request

- Item vs database/CMS

## Findability OER Content

- Access to catalogue records
  - Search and Discovery Layer
  - Locally developed content
  - Archival vs version control

## Covid Impacts

...increase their purchasing of e-books, licensing and copyright issues to make textbooks and course material available digitally, and leverage consortial agreements and interlibrary loan programs to fill gaps where needed.

(Yacilla & Young, 2022)